


ELEMENTARY SCHOOLS: Logging in to Home Access Center

Open your internet browser and navigate to www.souderton.org.

On the home page, along the main menu, hover over Parents/Students, and click on Home Access Center:



Souderton Area School District
A community where character counts

DISTRICT SCHOOLS PARENTS/STUDENTS STAFF COMMUNITY

Announcements
:: [October 5th Policy Committee Meeting CANCELED](#)
:: [SAVE Community Recycling Program, October 8](#)

Spotlight
SPOTLIGHT STORY - Salford Hills Responders
Students at Salford Hills honored

Registration
Services
Parent Resources
Home Access Center

On the Home Access Center page click on the Log in to Home Access Center hyperlink:



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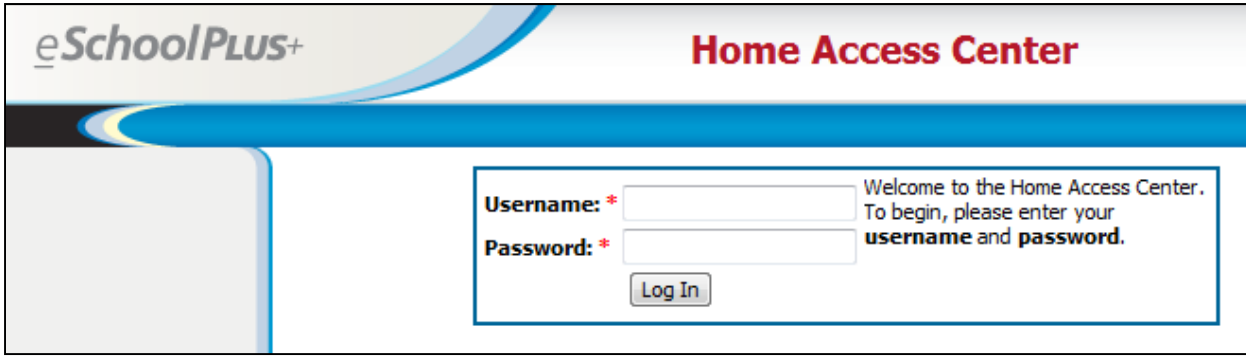
Parents & Students: Home Access Center

DISTRICT SCHOOLS PARENTS/STUDENTS STAFF COMMUNITY

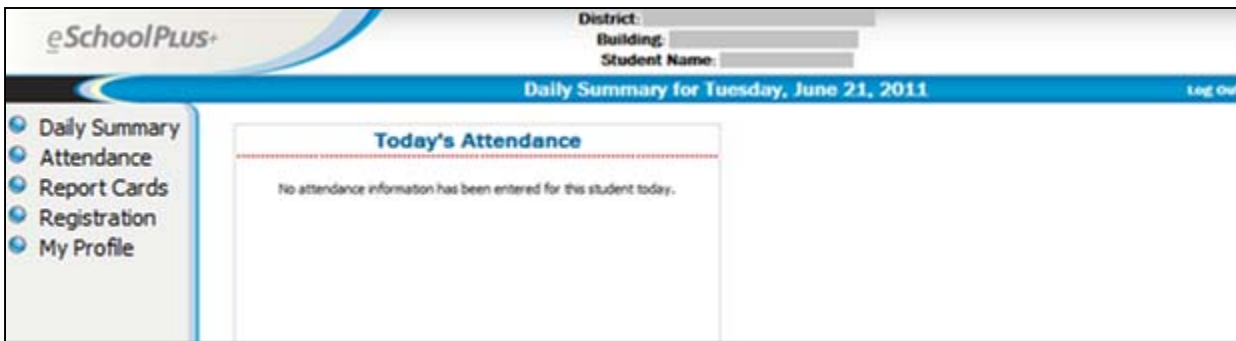
Home Access Center allows parents and students to view information on grades, attendance, etc. via an Internet connection. For more information on Home Access Center or to log in, use the links below:

- [Log in to Home Access Center](#)
- Instructions:
 - How to log in to Home Access Center: [Elementary](#) | [Secondary](#)
 - [How to change your password in Home Access Center \(PDF\)](#)
- Frequently Asked Questions (FAQs): [Elementary](#) | [Secondary](#)

On the Home Access Center Login page, type your *Username* and *Password* that you received from the school district into the corresponding boxes and click the Log In button:



Upon successful authentication, you will be taken to the Daily Summary screen:



In the left-hand navigation menu, click any of the links to display more information:

Attendance:

| Color Legend | | | | | | |
|--------------------------|---------------------------|-----------------------------|--|--|--|--|
| Homebound Instruction | College Visit | Doctors Excuse | | | | |
| Excused | Family Travel | Funeral | | | | |
| Nurses Excuse | Religious | School Activity | | | | |
| Excused Tardy | ---Do Not Use--- | In School Suspension | | | | |
| Out of School Suspension | Early Dismissal | Early Dismissal with Return | | | | |
| Truancy | Unlawful | Unexcused | | | | |
| Unexcused Tardy | Multiple Attendance Codes | School Closed | | | | |

| January 2011 | | | | | | |
|--------------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

Report Cards:

| Report Card For Reporting Period 1 | | | | |
|---|---------|----|----|----|
| Description | Teacher | T1 | T2 | T3 |
| Qualities of a Learner | | | | |
| Self Directed Learner | | | | |
| Organizes time and tasks | | | | P |
| Works well independently | | | | P |
| Seeks help when needed | | | | P |
| Focuses on and engages in learning | | | | P |
| Quality Producer | | | | |
| Keeps materials organized | | | | P |
| Uses legible handwriting | | | | P |
| Completes class work on time | | | | P |
| Completes homework on time | | | | P |
| Produces work that is neat and organized | | | | P |
| Sets, progresses toward, and reevaluates goals | | | | P |
| Collaborative Worker | | | | |
| Accepts constructive suggestions | | | | P |
| Works cooperatively in groups of various sizes | | | | P |
| Discusses and listens as an interactive process | | | | P |
| Respectful Citizen | | | | |
| Demonstrates self-control | | | | P |
| Follows school/classroom rules | | | | P |
| Demonstrates a positive attitude | | | | P |
| Demonstrates respect for property, self, and others | | | | P |
| Demonstrates courtesy and consideration for others | | | | P |
| Language Arts Standards | | | | |

Registration:

| Registration | | | |
|---------------|-----------|-------------------|----------|
| Student Name: | Building: | Grade: | 11 |
| Birth Date: | Gender: | Language: | English |
| House/Team: | Calendar: | Residency: | Resident |
| Counselor: | Homeroom: | Homeroom Teacher: | |