

SOUDERTON AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: BEHAVIOR SUPPORT PLAN

ADOPTED: July 27, 2006

REVISED:

<p>1. Purpose</p> <p>2. Authority Title 22 Sec. 14.133</p> <p>3. Definitions Title 22 Sec. 14.133</p>	<p style="text-align: center;">113.2. BEHAVIOR SUPPORT PLAN</p> <p>A behavior support plan shall be developed for eligible students whose actual or anticipated behavior, as determined by the IEP team, is a manifestation of the student's disability and for students who have been identified as emotionally disturbed.</p> <p>Application of the behavior support plan shall not constitute a change in the student's educational placement.</p> <p>It is imperative that causes of the student's behavior problems be addressed prior to the development of a behavior support plan. In the behavior support plan, positive techniques must be used to improve the student's opportunity for learning and achievement of academic standards established for the program.</p> <p>The following terms shall have these meanings, unless the context clearly indicates otherwise:</p> <p>Aversive techniques - deliberate activities designed to establish a negative association with a specific behavior.</p> <p>Behavior support - development, change and maintenance of selected behaviors through the systematic application of behavior change techniques.</p> <p>Positive techniques - methods that utilize positive reinforcement to shape a student's behavior, ranging from the use of positive verbal statements as a reward for good behaviors to specific tangible rewards.</p> <p>Restraints - devices and techniques designed and used to control acute or episodic aggressive behaviors or to control involuntary movements or lack of muscular control due to organic causes or conditions; the term includes physical and mechanical restraints.</p>
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<p>5. Delegation of Responsibility</p> <p>PA Code Title 22 Sec. 14.133, 14.143</p>	<ol style="list-style-type: none">3. Locked rooms, locked boxes, other locked structures or spaces from which the student cannot readily exit.4. Noxious substances.5. Deprivation of basic human rights, such as withholding meals, water or fresh air.6. Suspensions constituting a pattern under §14.143(a) (relating to disciplinary placement).7. Treatment of a demeaning nature.8. Electric shock. <p>The Director of Special Education is responsible for ensuring that this policy is implemented in compliance with Pennsylvania’s Regulations and Standards.</p>
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