

GRADUATION REQUIREMENTS

8th grade students will choose one of the four Career Pathways (does not need to be the occupation identified in the career interest inventory) and complete their Four-Year Plan in Bridges. Using their student's password, parents/guardians will be able to monitor all of their student's work in Bridges.

Using their Four-Year Plan as their guide, students will meet individually with counselors to complete their course selection worksheet for their 9th grade year. Students' course requests will be posted shortly after they are made on Home Access Center (HAC) for parent/guardian and student review.

In order to be eligible for graduation, each student must satisfactorily complete a minimum number of course credits in grades 9-12. The basic graduation credit requirements for the classes of 2015 and beyond are indicated below.

Beginning with the class of 2015, graduating students may earn one of three diplomas:

Standard Diploma (28 credits) – Earned by students who satisfy all of the requirements for the Diploma indicated on the Souderton Area School District website, but have not satisfied the requirements for a Pathway or Scholars Diploma.

Pathway Diploma (29 credits) – Earned by students who satisfy all of the requirements of the Pathway Diploma indicated on the Souderton Area School District website.

Scholars Diploma (29 credits) – Earned by students who attain the highest levels of academic achievement indicated on the Souderton Area School District website.

Because fulfillment of requirements cannot be determined until all final grades are complete, the **designation of the diploma will be determined after graduation**. Souderton Area High School believes that the transcript that students build in attempt to earn a Pathway or Scholars Diploma will make them the most competitive graduates.

NOTE TO PARENTS AND STUDENTS:

Please request courses based on the graduation requirements in the *2012-2013 Souderton Area School District 9-12 Program of Studies*, the individual pre-requisites for each course, as well as personal academic and career goals of the student. After students and parents have discussed and reviewed these requests, each student will meet individually with his/her guidance counselor to review course requests and the student's cumulative academic transcript. Student schedules are created based on the individual requests made by each student. Course sections are created and offered based on the requests of all students in the high school and the times that courses are offered are determined by the "best fit" of all of the requests of all students.

Conflicts do arise between the courses that some students have requested and those which are available. If a conflict occurs in the requests a student has made, his/her counselor will meet individually with the student to resolve these conflicts. At this time it may be necessary for the student to change one or more of the courses he/she is requesting.

All requests for changes to student schedules for the 2012-2013 school year must be made within 10 school days of receiving their schedule. All 2012-2013 student schedules become final after this date. Requests to change schedules after 10 school days will not be accepted.

I approve of the requests my son/daughter has made and I understand the stipulations written in this information box.

Parent/Guardian Signature

Student Signature

Counselor Signature

Date