

# The Valley Vibe



## MAP Testing

Beginning in January and going into February we will begin our 2nd round of MAP testing for the year. The following are the W's of MAP Testing.

**What is MAP?** MAP® (Measure of Academic Progress) is a computer adaptive test that students take three times per school year. When students finish their test, they receive a number called a RIT score. This score represents a student's achievement level. The RIT scale is a stable scale, like feet and inches, that accurately measures student performance, regardless of age, grades or grade level. Your child's RIT score allows you to see how much they have grown academically between tests.

**Who takes the MAP test?** All students in 6th-8th grade at Indian Valley take the MAP test.

**Where do students take the MAP test?** Students take the MAP test in the corresponding class of the test that they are taking (Math or English Language Arts).

**Why do schools and teachers need MAP scores?** MAP helps schools and teachers know what your child is ready to learn at any point in time and provides information to help teachers deliver appropriate content for each student. This also provides an opportunity for students and teachers to engage in MAP conferences, where students are able to learn about their MAP scores and performance throughout the year. Teachers can also analyze the progress of their class as a whole.

Learn more about MAP testing by watching the video below.



## Marking Period 3 Focus Reminders

### Focus Offerings

A new Marking Period means new Focus offerings for students. Make sure to ask your child what they will be taking for Marking Period 3.

### Help Rooms

Help Rooms are a great way for your child to: catch up on missing assignments, receive extra instruction on a class topic, take a test or quiz that needs to be made-up, or to get organized! Students are able to attend Help Rooms that are being run by any teacher within their grade level (it does not have to be a teacher from their team)! Students can attend a Help Room for as long as they feel they need to; it is not assigned for the Marking Period. Any student receiving a D or an F throughout the Marking Period must go to a Help Room.

### Intervention

Part of the time spent during Focus is providing students with intervention in varying areas of need. These students are specifically selected based upon several data measures collected throughout the Marking Period. Students meet with teachers 2 days out of the week. If your child was selected you will receive an email from their teacher mid January.

**MAKE SURE TO CHECK  
HOME ACCESS FOR  
MARKING PERIOD 2 GRADES**

# Wings Program Update

Below are the upcoming new initiatives for the Spring Semester:

- Dr. Pammer and Dr. Heller will be addressing the school at the start of each month on IVTV to encourage the specific school-wide positive behavior through a school-wide activity. Example: February will focus on the characteristic: "Welcoming."
- A team of faculty will recognize students for their com"mint"ment to the identified monthly positive behavior by handing out an encouragement card and mint.

**Why this new initiative?**

- Each winter, data indicates that expected positive behavior decreases. This proactive initiative is being implemented to help decrease discipline referrals and increase our school-wide expected, positive behaviors (WINGS).
- In addition, new initiatives are consistently implemented to support our Positive Behavior Intervention Support Program. For example, a new initiative, that was created this Fall Semester, is our WINGO Board! Now, when students earn a golden WINGS Ticket (for demonstrating the Expected Behavior of the Month), they will not only earn an instant prize from the Main Office, but they will also earn a WINGO Space to place on the WINGO Board. Once a row or column has been randomly filled, the students in that row or column will earn an additional prize and/or recognition.
- Student and Faculty Input is gathered each year to measure the impact of our WINGS Program along with suggestions on how it can be improved to ensure that Valley is a school that is Welcoming, Involved, Neighborly, Genuine, and Safe.

**What can you do to help?**

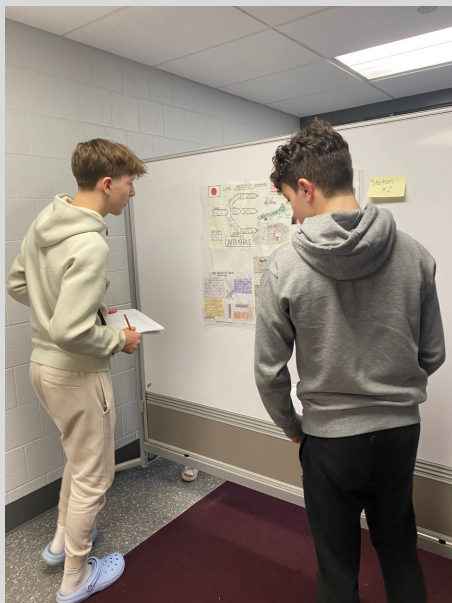
Please talk with your child about the expected behavior of the month and ask them the following questions!:

- \*Do they have thoughts and input about our WINGS Program?
- \*Have they earned a WINGS Ticket?
- \*Have they participated in a Marking Period Reward?
- \*Have they ever been a First Friday or WINGO Winner?
- \*Can they identify the expected behavior of the month?

## VALLEY SPOTLIGHT



8th grade English students analyze infographics and taking notes.





# VALLEY SPOTLIGHT



PE classes competed against each other in an obstacle course to deliver the most holiday packages.



Valley's January Spirit Week and Pep Rally





# VALLEY SPOTLIGHT

