

Indian Valley  
Schedule Presentation  
7th to 8th Grade



# Purpose of Presentation



Provide an overview of the 8th grade schedule and teams.

Review course selections for 8th grade.

Plan next steps for your child to schedule for 8th grade.

# 8<sup>th</sup> Grade Daily Schedule



| <u>Grade</u>     | <u>Daily Schedule</u>     |
|------------------|---------------------------|
|                  | Core (65 min) RA (41 min) |
| <b>8th Grade</b> |                           |
| Advisory/Focus   | 7:42 - 8:12               |
| Block 1          | 8:15 - 9:20               |
| Block 2          | 9:23 - 10:28              |
| Lunch            | 10:31 - 11:01             |
| Block 3RA        | 11:04 - 11:45             |
| Block 4RA        | 11:48 - 12:29             |
| Block 5          | 12:32 - 1:37              |
| Block 6          | 1:40 - 2:45               |
|                  |                           |

Core Classes: Math, ELA, SS, Science

Related Arts Classes: A/B Day

Core Classes: Math, ELA, SS, Science

# 8th Grade Teams and Core Course Overview

## Teams

- Team Titan
- Team Orion

## Core Classes - 65 Minutes (daily)

- Math – Geometry (1 high school graduation credit), Algebra 1, Math 8
- English – Honors / Academic
- Science – Honors / Academic
- Social Studies – Honors / Academic

# Honors Courses

- English Honors
- Social Studies Honors
- Science Honors

Honors students are expected to be capable of independent work and to demonstrate higher level critical thinking skills.

## English Honors

Cumulative grade of A- at the end of 3rd marking period in 7th grade and a reading/writing level 4.

## Social Studies Honors

Cumulative grade of A- at the end of 3rd marking period in 7th grade. **Participate in History Day Project.**

## Science Honors

Cumulative grade of A- at the end of 3rd marking period in 7th grade. **Participate in Science Fair.**

## Math

**Geometry** - Completed Algebra I in 7th grade with a B or better

**Algebra I** - Completed Accelerated Math 7

# STEM or World Language

## All 8th grade students will select either World Language or STEM

- Students will earn 1 high school graduation credit.
- Each course is a double block (85 mins) on alternating days following the A/B schedule.

## World Language

- Spanish 1
- French 1
- Mandarin 1

## STEM

- Intro to Coding (.5)
- Pre-Engineering (.5)

# Mandarin I Information

1 high school credit

Students would take the Mandarin course during their Focus Block.

The course will be scheduled Tuesday-Friday all year.

Two days teacher in-person at IV while IC students learn virtually. Two days teacher at IC while IV students learn virtually

Additional classwork requirements outside of class.

- Can be done during an independent study Block 3 or 4.
- Students can choose to take STEM Courses, if not choosing independent study.
- Can be done at home if choose to take additional credited course.

| <b>Option 1: Mandarin+Music</b> | <b>A Day</b> | <b>B Day</b> |
|---------------------------------|--------------|--------------|
| Block 3                         | PE           | Music        |
| Block 4                         | Mandarin IS  | Art/FCS      |

| <b>Option 2: Mandarin+STEM</b> | <b>A Day</b> | <b>B Day</b> |
|--------------------------------|--------------|--------------|
| Block 3                        | PE           | STEM         |
| Block 4                        | Mandarin IS  | STEM         |

| <b>Option 3:<br/>Mandarin/STEM/Music</b> | <b>A Day</b> | <b>B Day</b> |
|--|--------------|--------------|
| Block 3                                  | PE           | STEM         |
| Block 4                                  | Music        | STEM         |

| <b>Option 4: Mandarin Full Support</b> | <b>A Day</b> | <b>B Day</b> |
|--|--------------|--------------|
| Block 3                                | Mandarin IS  | PE           |
| Block 4                                | Mandarin IS  | Art/FCS      |



# Band, Chorus, Orchestra / Art / FCS / Wellness

## Band, Chorus, Orchestra

Students can select band, chorus, orchestra or a combination. However, no more than two.

**If not participating in Band, Chorus, Orchestra**

Student select Art and FCS

## **Wellness**

All students select PE



# Next Steps in the Course Selection Process

## Course Selection Process

Students will make course requests in HAC and complete scheduling worksheet during March working with school counselors.

## **Contacts**

Ms. Jennifer Toby: School Counselor  
(A-La)

- [jtoby@soudertonsd.org](mailto:jtoby@soudertonsd.org)

Mrs. Kristen Raught: School Counselor  
(Le-Z)

- [kraught@soudertosd.org](mailto:kraught@soudertosd.org)

## Timeline

**March 11-** Course selection sheets sent home with students; parent signature required

**March 17 and 18-** Counselors meet with 7th grade students to make course selections

- Team Gryphon- March 17
- Team Phoenix- March 18

August- Schedules released on Home Access Center