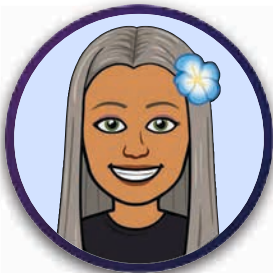




WBS

SPECIAL

REPORT



ART

MRS. COLQUHOUN



**COMPUTER
SCIENCE**

MR. SMITH



LIBRARY

MRS. BURKS



MUSIC

MRS. STOVER



**PHYSICAL
EDUCATION**

MR. STOVER



The Drawing Board

Winter Edition 2026



Caliber Jones



Tatiana Guardado Cruz



April Maravilla Chavez



Audrey Byrne



Katelyn McLaughlin



Leslie Maravilla Chavez

Winter has proven to be an inspiring season for young artists, as each grade level embraces unique artistic techniques to express their creativity. First graders embarked on a journey of self-discovery by crafting self-portrait collages, allowing them to explore and celebrate their individuality. Meanwhile, second graders delved into the vibrant world of color theory, mastering the use of complementary colors to make their still life paintings of apple bowls truly stand out. In third grade, students explored the concept of foreshortening by tracing their hands and feet, adding depth and dimension to their self-portraits. Fourth graders took on the challenge of using cylinders to create delectable oil pastel cakes, combining geometry with artistic flair. Fifth graders, inspired by the meticulous techniques of artists like Peter Bruegel, experimented with one-point perspective to create detailed, immersive drawings. Even kindergarteners joined in the winter artistry, coloring warm hearts set against cool backgrounds, introducing them to the contrast and harmony of color. This winter, art has not only been a medium of expression but also a tool for learning and exploration across all grades.



Mrs Colquhoun



[Back to title page](#)

Winter 2026

TECH BYTES

With our ongoing construction, Computer Science is held in the classrooms or in the cafeteria when it is not in use. A big part of class is being flexible and finding solutions to problems, and that goes for me too! In grades K-2, we are focused on coding fundamentals such as logic, patterns, algorithms, and debugging. In grades 3-5 we add variables, if-then conditionals, and triggered events.

- Darren Smith, Computer Science Teacher



K - 1st - 2nd

Activities and Resources:

- Lego Spike Programming
- Tynker Jr. Coding
- Scratch Jr. Coding
- Educational Websites ([Mr Smith Tech](#))

3rd - 4th - 5th

Activities and Resources:

- Lego Spike Programming
- Code.org - coding fundamentals
- Scratch Coding - scratch.mit.edu
- Minecraft World-Building and STEM
- Minecraft Coding
- Educational Websites ([Mr Smith Tech](#))

Mr Smith's Website



Darren Smith | ddsmith@soudertonsd.org



[Back to title page](#)



BOOK MARKS

WITH MRS. BURKS

Library Events

Reading Olympics:

On March 21st, forty three 4th and 5th graders will go to SHS to compete against other school districts on their knowledge of a list of 25 books. Students have worked all year to read as many books from the list as they can to prepare for the event. Good job Reading Olympians and Good Luck!



Read Across America:

WBS will be celebrating reading from 3/2 to 3/5 during Read Across America Week. Along with theme days, we will have our final March Madness Book bracket. Each month 2 books have gone head to head with students voting on their favorite. First round winners will be put to the test to see which book is WB's top choice

What we are working on

- K: Appreciating winter stories and beginning our library centers
- 1: Exploring Fiction and Nonfiction
- 2: Caldecott Medal and our own mock Caldecott award
- 3: Learning to use Destiny, our online digital library catalog.
- 4 and 5: Exploring digital resources and Winter Olympics research



[Back to title page](#)



MUSIC NOTES

WINTER 2026 | LISA STOVER



"The benefits of a music education program do not end with academics. A music program can have positive person, social, and motivation effects on a child. One study showed that involvement in music drives students to become involved in more extracurricular activities and student government, and increases the odds that a student will go on to graduate from both high school, as well as a four-year college."



KINDERGARTEN

Kindergarten students are exploring music through macro and microbeats. They are also learning differences between forte (loud) and piano (soft).

[WHAT WILL I LEARN IN KINDERGARTEN MUSIC?](#)



From [Why We Need Music in Our Schools](#)



[WBS Music Website](#)



[WBS Music Instagram](#)

FIRST GRADE

First graders are practicing singing patterns in major tonality and exploring heavy and light movement.

[WHAT WILL I LEARN IN 1ST GRADE MUSIC?](#)

THIRD GRADE

Third grade students learned all about the famous composer Ludwig van Beethoven.

[WHAT WILL I LEARN IN 3RD GRADE MUSIC?](#)

FOURTH GRADE

Fourth graders are learning about the music of composer George Frederic Handel.

[WHAT WILL I LEARN IN 4TH GRADE MUSIC?](#)

FIFTH GRADE

Fifth grade learned about the composer Mussorgsky and his composition, *Pictures at an Exhibition*.

[WHAT WILL I LEARN IN 5TH GRADE MUSIC?](#)

SECOND GRADE

Second grade students are learning about the Recycled Orchestra of Paraguay and creating their own instruments.

[WHAT WILL I LEARN IN 2ND GRADE MUSIC?](#)



Back to title page

GYM SHORTS

WINTER 2026 | DAN STOVER

I design **learning roadmaps** by breaking down learning into standards-driven, observable steps. The **learning goal** is the outcome I am assessing during the class. The **milestones** are the color bands that match our progress report grades ("Got It!" is a **3**, meaning your child is right on track), and the **indicators** provide multiple pathways for student success (I know, I can, I understand). A visual roadmap isolates the "I can" statement and presents it in a student-friendly manner.

LEARNING ROADMAP			
NOT YET!	GETTING THERE!	GO! IT!	WOW!
I can demonstrate positive behavior (safe, responsible, respectful, and kind) during my time in the gym.			
I can follow class rules and expectations, yet I am not always on track.	I can follow class rules and expectations, but sometimes need reminders to be on track.	I can follow class rules and expectations, and I am on track.	I can follow class rules and expectations, and I am on track.

BEHAVIOR			
NOT YET!	GETTING THERE!	GO! IT!	WOW!
I can demonstrate positive behavior (safe, responsible, respectful, and kind) during my time in the gym.			
I can follow class rules and expectations, yet I am not always on track.	I can follow class rules and expectations, but sometimes need reminders to be on track.	I can follow class rules and expectations, and I am on track.	I can follow class rules and expectations, and I am on track.



Consider **viewing** a complete set of resources I recently prepared to teach sport stacking as we headed into winter break by **clicking/tapping** anywhere on this tile.



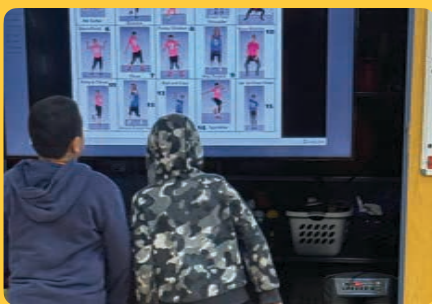
Kindergarten
Clear the Zone



Grade 1
Know Your Roll



Grade 2
Chicken Dance



Grade 3
Dance Designer



Grade 4
Sport Stacking Stations



Grade 5
Health-Related Fitness



[Back to title page](#)