## DRAFT Special Education Plan for 2024-2027

Profile and Plan Essentials

| LEA Name | AUN |  |
| :--- | :--- | :--- |
| Souderton Area SD | 123467103 |  |
| Address 1 |  |  |
| 760 Lower Road |  |  |
| Address 2 | State | Zip |
|  |  |  |
| City | PA | 18964 |
| Souderton |  |  |
| Director of Special Education Name |  |  |
| Megan M. Zweiback |  |  |
| Director of Special Education Email |  |  |
| mzweiback@soudertonsd.org |  |  |
| Director of Special Education Phone Number | Director of Special Education Ext |  |
| 215-723-6061 | 10206 |  |
| Chief Administrator Name |  |  |
| Dr Frank T Gallagher |  |  |
| Chief Administrator Email |  |  |
| fgallagher@soudertonsd.org |  |  |

Special Education Students

Total Number of Students Receiving Special Education 1210
School District Total Student Enrollment 5994
Percent of Students Receiving Special Education 20.2

## Steering Committee

| Name | Position/Role | Building | Email |
| :--- | :--- | :--- | :--- |
| Dr. Frank Gallagher | Superintendent | Souderton Area SD | fgallagher@soudertonsd.org |
| Megan M. Zweiback | Director of Special Education | Souderton Area SD | mzweiback@soudertonsd.org |
| Barbara Bescher | Other | Souderton Area SD | bbescher@soudertonsd.org |
| Carleen Flansbury | Other | Souderton Area SD | cflansbury@soudertonsd.org |
| Matt Montagna | Other | Souderton Area SD | mmontagna@soudertonsd.org |
| Susan Hadfield | Building Principal | West Broad Street EI Sch | shadfield@soudertonsd.org |
| Jeremy Miller | Building Principal | Indian Crest MS | jmmiller@soudertonsd.org |
| Michelle Noga | Building Principal | Souderton Area HS | mnoga@soudertonsd.org |
| Melissa Moeller | General Education Teacher | West Broad Street El Sch | mmoeller@soudertonsd.org |
| Emily Slabek | Special Education Teacher | Franconia El Sch | eslabek@soudertonsd.org |
| Karen Yerk | Special Education Teacher | Indian Crest MS | kyerk@soudertonsd.org |
| Cindy Vesey | General Education Teacher | Indian Valley MS | cvesey@soudertonsd.org |
| Brad Garrett | General Education Teacher | Souderton Area HS | bgarrett@soudertonsd.org |
| Kaitlyn Ball | Special Education Teacher | Souderton Area HS | kball@soudertonsd.org |
| Nicholas Braccio | Board Member | Souderton Area SD | nbraccio@soudertonsd.org |
| Mitch Rothholz | Parent | Souderton Area SD | mrothholz@gmail.com |
| Amy Rossi | Sarent | Souderton Area SD | amyjrossi@gmail.com |

## School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

## Improvement and Planning Activity

District Supervisors will train special education teachers annually on criteria that students must meet to be eligible for the PASA.
District administrators and principals will communicate to families about the importance of taking the PSSA.

## Improvement and Planning Activity

District will conduct trainings for regular and special education teachers on Differentiated Instruction to better facilitate inclusive opportunities.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

## School District Areas of Improvement and Planning - Monitoring

| Corrective Action | Improvement and Planning Activities |
| :---: | :---: |
| 16. FSA-PARTICIPATION IN PSSA AND PASA (SPP) Standard: The LEA's population of students who participate in state assessment is comparable with the state data. | The LEA will submit a 2 year improvement plan to address meeting the SPP target for participation rate. Evidence of change: The LEA will submit a 2 year improvement plan to the BSE adviser by 9/11/22 |
| 11A. The LEA's continuum of special education services supports the availability of LRE under 34 CFR Part 300. | The LEA will develop a 2 year plan to expand its continuum of special education services to support the availability of LRE under 34 CFR Part 300. The LEA has $80 \%$ of the population of students with multiple disabilities educated in general education for less than $40 \%$ of the school day, while the state average is $50.81 \%$. Evidence of Chnage: The LEA will submit the 2 year plan to the BSE adviser by September 11, 2022. |
| 11. FSA-LEAST RESTRICTIVE ENVIRONMENT (SPP) Standard: Students with disabilities are provided forin the least restrictive environment | The LEA will submit an improvement plan to address meeting the SPP target for students with disabilities served inside the regular classroom $80 \%$ or more of the day and students with disabilities served in other locations. The LEA has $52.30 \%$ of students with disabilites educated in general education for $80 \%$ of the school day while the SPP target is $64.10 \%$. The LEA is educating students with diabilities in other settings at a rate of $7.18 \%$ while the SPP target is $4.60 \%$ Evidence of change: The LEA will submit a 2 yeear improvment plan by 9/11/22 to address LRE, including procedures. |

Identification Method
Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

| Building Name | AUN | Branch Number | RTI | Approved RTI Use |
| :--- | :--- | :--- | :--- | :--- |

## Non-Resident Students Oversight

1. Is your district currently a host district for a $\mathbf{1 3 0 6}$ facility?

No

1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)
The District communicates child find obligations to the 1306 facility and conducts Evaluations and Reevaluations of students. The Supervisor of Special Education shares any and all relevant records pertaining to the student's special needs. The Supervisor of Special Education coordinates and participates in an initial IEP meeting to provide a FAPE in the Least Restrictive Environment while the student is in the facility. Students in residential facilities are assured FAPE and have access to a continuum of programs, supports and services. The IEP Team in the host district considers all educational placement options prior to recommending LRE and program location. The Supervisor of Special Education assures that the student in the 1306 is being instructed by a special education teacher when necessary.
2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

The Supervisor of Special Education and/or school counselor attends meetings associated with the discharge planning for students. The Supervisor of Special Education uses the IEP to facilitate transition back to the home school.

Incarcerated Students Oversight

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries? No
2. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

## Least Restrictive Environment

## 1. Review the district's data for Least Restrictive Environment. Highlight areas of improvement.

The district has seen an increase in the percentage of students requiring a placement outside of the district since the 2019-2020 school year. The district is focusing on areas where we can build programs to meet students' needs in district. However, there are a large number of students who have significant behavioral and therapeutic needs that are unable to be met in a public school setting. The other area that the district continues to be focused on is the percentage of students in the regular education setting $80 \%$ or more of their day. The district averages around $52 \%$ of special education students in the $80 \%$ or more category while the state average is $61 \%$. The District is also focusing on increasing inclusion for our students who receive Full-Time special education support. We are more specifically providing professional development in including all students in specials and eliminating adaptive specials.
2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?
The LEA works jointly with the curriculum and instruction department and building/district level administration to analyze trends and determine how current programs can meet the changing needs of the student population. The district is in year 4 of implementing MTSS with the support of the Montgomery County IU.
3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.
The district utilizes many strategies in this area. We provide differentiated curricular materials and a wide array of technology to support teachers in delivering standards-based instruction to all student. We also deploy co-teachers and special education paraprofessionals to support students in the general education setting. We provide ongoing professional development to equip all instructional staff in working with students with disabilities in inclusive, general education settings.
4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.
The supplementary aids and services the District uses to ensure meaningful participation in extracurriculars is as follows: paraprofessional support during extracurriculars, Unified Sports, special education teacher support, social stories, pre-viewing and reviewing of appropriate behavior and integration for extracurriculars, and teaming with coaches and other extracurricular supervisors.
5. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?

The district has a partnership with Lakeside Educational Network. This partnership allows identified students--both with and without disabilities--to receive instruction in specialized settings that allow for inclusion and access to the general education curriculum. of the
district. Students attending other private facilities or Approved Private Schools are also provided with the opportunity to access extracurricular activities in the district.
6. Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)
While the district already offers a continuum of services, we recognize that we are in need of additonal programs and supports for students with complex behavioral and/or mental health needs. We hope to partner with our IU and other local agencies to find a greater range of service options for these students.

Out of District Placements

| Facility Name | Facility Type | Other | Operated By | Service Type | Number of <br> Students Placed |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Pickering TCH | Other | IU | CCIU | Emotional Support | 1 |
| Elwyn | Approved Private <br> School (APS) |  | Elwyn | Autistic Support | 1 |
| Lakeside | Licensed Private <br> Academic |  | Lakeside Educational <br> Network | Emotional Support | 10 |
| Lifeworks | Licensed Private <br> Academic |  | Lifeworks | Autistic Support | 2 |
| The Timothy School | Approved Private <br> School (APS) |  | The Timothy School | Autistic Support | 2 |
| New Hope Academy | Licensed Private <br> Academic | New Hope Academy | Emotional Support | 2 |  |
| Comprehensive Learning <br> Center | Licensed Private <br> Academic |  | Comprehensive Learning <br> Center | Autistic Support | 2 |
| Merakey | Licensed Private |  | Merakey | Autistic Support | 1 |


|  | Academic |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Centennial School | Approved Private School (APS) |  | Lehigh University | Emotional Support | 3 |
| Capstone Academy | Licensed Private Academic |  | Capstone Academy | Autistic Support | 2 |
| Anderson School | Other | IU | MCIU | Emotional Support | 2 |
| Fairwold | Approved Private School (APS) |  | Fairwold | Autistic Support | 2 |
| Lakeside Girls Academy | Licensed Private Academic |  | Lakeside Educational Network | Emotional Support | 2 |
| The Pathway School | Approved Private School (APS) |  | The Pathway School | Autistic Support | 3 |
| PA School for the Deaf | Approved Private School (APS) |  | PA School for the Deaf | Deaf and Hard of Hearing Support | 1 |
| The Nexus School | Licensed Private Academic |  | The Nexus School | Autistic Support | 3 |
| The Talk School | Licensed Private Academic |  | The Talk School | Speech and Language Support | 1 |
| Devereux CARES | Approved Private School (APS) |  | Devereux | Autistic Support | 1 |
| Hilltop Preparatory | Licensed Private Academic |  | Hilltop Prep | Autistic Support | 2 |
| Vanguard | Approved Private School (APS) |  | Valley Forge Educational Services | Autistic Support | 1 |
| Vantage Academy | Licensed Private Academic |  | Lakeside Educational Network | Emotional Support | 21 |
| Quaker School of Horsham | Licensed Private Academic |  | Quaker School of Horsham | Autistic Support | 3 |
| Lifeworks | Licensed Private Academic |  | Lifeworks | Emotional Support | 6 |
| Pathway School | Approved Private School (APS) |  | The Pathway School | Learning Support | 1 |
| Vantage | Licensed Private Academic |  | Lakeside Educational Network | Learning Support | 6 |


| Quaker School Horsham | Licensed Private <br> Academic |  | Quaker School Horsham | Learning Support | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Quaker School Horsham | Licensed Private <br> Academic |  | Quaker School Horsham | Emotional Support | 1 |
| Quaker School Horsham | Licensed Private <br> Academic |  | Quaker School Horsham | Multiple Disabilities <br> Support | 1 |
| ELA | Other | IU program | MCIU 23 | Emotional Support | 10 |
| ELA | Other | IU Program | MCIU 23 | Autistic Support | 3 |
| Colonial Middle School | Other | MCIU <br> Program | MCIU 23 | Life Skills Support | 1 |
| New Hope Academy | Licensed Private <br> Academic |  | New Hope Academy | Autistic Support | 1 |
| New Hope Academy | Licensed Private <br> Academic | New Hope Academy | Emotional Support | 1 |  |
| Evans Elementary | Other | MCIU <br> Program | MCIU 23 | Life Skills Support | 1 |
| Evans Elementary | Other | MCIU <br> Program | MCIU 23 | Multiple Disabilities <br> Support | 1 |
| Palisades Middle School | Other | BCIU <br> Program | Bucks County IU | Autistic Support | 1 |

## Positive Behavior Support

## Date of Approval

2021-12-16

## Uploaded Files

Policy 113.2 FINAL.pdf

1. How does the district support the emotional, social needs of students with disabilities?

Students who require specific intervention to address behavior that interferes with learning have a Positive Behavior Support Plan as part of their IEP. Per policy 113.2, a behavior support plan shall be developed for eligible students whose actual or anticipated behavior, as determined by the IEP team, is a manifestation of the student's disability. Functional Behavior Assessments and Positive Behavior Support Plans are reviewed and revised annually as part of the IEP team meeting process and documented accordingly. Some examples of other research-based practices that the district employs are as follows: -restorative practices -check-in/check-out -social stories -SEL curriculum (e.g., SuperFlex, Emotional ABCs, TeachTown, Zones of Regulation) -Paraprofessional professional development on best practices, as provided through PaTTAN and our behavior specialists
2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.

The LEA's PBS Policy includes a description of personnel training on the use of PBS, de-escalation techniques, and emergency responses as indicated in the policy: Behavior management programs shall be in accordance with this chapter, including the training of personnel for the use of specific procedures, methods, and techniques. SASD utilizes Restorative Practices and Crisis Prevention and Intervention (CPI). The District currently supports two staff members on assignment, a school psychologist and a school counselor, who are tasked with providing direct instruction to teachers and schools regarding mental and behavioral wellness and strategies to support in these areas. The Souderton Area High School is a "No Place for Hate" recognized school. The district's elementary school counselors develop lessons regarding bullying prevention and reporting that are shared with all elementary students on an annual basis. The district employs an internal procedure to investigate and report bullying. In addition, Board Policy 249 covers Anti-Bullying/CyberBullying.
3. Describe the district positive school wide support programs.

The LEA employs PBS as the primary method of addressing problem behaviors. All of the District's elementary and middle schools
implement positive behavior support. In addition, the district is currently implementing MTSS in grades Kindergarten through 8th grade, which encompasses addressing problem behaviors.
4. Describe the district school-based behavior health services.

The LEA contracts with Lakeside Educational Network to provide in school counseling for students who require the service on their IEPs. The District currently supports two staff members on assignment, a school psychologist and a school counselor, who are tasked with providing direct instruction to teachers and schools regarding mental and behavioral wellness and strategies to support in these areas.
5. Describe the district restraint procedure.

The LEA's PBS includes research-based practices and ensures that restraints are used only as a last resort in policy number 113.2. In addition, the LEA trains staff in Crisis Prevention Intervention (CPI). As part of this model, restraints are used only as a last resort. The district employs six behavior specialists who analyze student behavior and write Positive Behavior Support Plans based on researchbased practices such as Applied Behavior Analysis. Teams are trained by the behavior specialists on how to implement these plans, in addition to training on research-based practices. These plans use restraints only as a last resort when needed to keep a student safe. Some examples of other research-based practices that the district employs are as follows: -restorative practices -check-in/check-out social stories -curriculum (e.g., SuperFlex, Emotional ABCs, TeachTown, Zones of Regulation) -Paraprofessional professional development on best practices, as provided through PaTTAN and District staff members

Intensive Interagency
Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.
There are no areas of concern for students placed on Instruction Conducted in the Home. Each student on this placement has had annual IEP meetings and receives specialized instruction and related services as delineated in their IEP. The LEA has no student awaiting placement at this time.

Education Program (Caseload FTE)

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| A. German | Secondary | Full-time (1.0) | $03 / 06 / 2024$ 12:50 PM |


| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| Indian Valley MS |  |  |  |
| Support Type |  |  |  |
| Life Skills Support |  |  |  |
| Support Sub-Type |  |  |  |
| Life Skills Support (Grades 7-12) |  |  |  |
| Level of Support | Case Load |  |  |
| Supplemental (Less Than 80\% but More Than 20\%) | 8 |  |  |
| Identify Classroom | Classroom Location |  |  |
| School District | Age Range |  |  |
| Age Range Justification | Secondary |  |  |
|  |  |  | FTE \% |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| K. Kinney | Elementary | Full-time (1.0) | $02 / 15 / 202411: 13$ AM |

## Building Name

Franconia El Sch

## Support Type

Speech And Language Support

| Support Sub-Type |  |
| :--- | :--- |
| Speech And Language Support | Case Load |
| Level of Support | 13 |
| Itinerant (20\% or Less) | Classroom Location |
| Identify Classroom Range |  |
| School District | Elementary |
| Age Range Justification | 5 to 12 |
| Students are not seen together. | FTE \% |
| 0.2 |  |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| C. Mullen | Elementary | Full-time (1.0) | $02 / 15 / 2024$ 11:15 AM |


| Building Name |  |  |
| :---: | :---: | :---: |
| Vernfield El Sch |  |  |
| Support Type |  |  |
| Speech And Language Support |  |  |
| Support Sub-Type |  |  |
| Speech And Language Support |  |  |
| Level of Support |  | Case Load |
| Itinerant (20\% or Less) |  | 25 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 11 |
| Age Range Justification |  | FTE \% |
| Students are not see | together. | 0.38 |

[^0]| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| E M Crouthamel El Sch |  |  |  |
| Support Type |  |  |  |
| Learning Support |  |  |  |
| Support Sub-Type | Case Load |  |  |
| Learning Support | 4 |  |  |
| Level of Support | Itinerant (20\% or Less) |  |  |
| Identify Classroom | Classroom Location |  |  |
| School District | Age Range |  |  |
| Age Range Justification | 10 to 11 |  |  |
|  |  |  | FTE \% |


| Building Name |  |  |
| :---: | :---: | :---: |
| E M Crouthamel El Sch |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type |  |  |
| Learning Support |  |  |
| Level of Support |  | Case Load |
| Supplemental (Less Than 80\% but More Than 20\%) |  | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 10 to 11 |
| Age Range Justification |  | FTE \% |
|  |  | 0.45 |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| M. Lauro | Secondary | Full-time (1.0) | $01 / 26 / 202401: 32$ PM |


| Building Name |  |  |
| :---: | :---: | :---: |
| Indian Crest MS |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type |  |  |
| Learning Support |  |  |
| Level of Support |  | Case Load |
| Itinerant (20\% or Less) |  | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 13 to 15 |
| Age Range Justification |  | FTE \% |
|  |  | 0.14 |


| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| Indian Crest MS |  |  |  |
| Support Type |  |  |  |
| Learning Support |  |  |  |
| Support Sub-Type |  |  |  |
| Learning Support | Case Load |  |  |
| Level of Support | 5 |  |  |
| Supplemental (Less Than 80\% but More Than 20\%) | 5 |  |  |
| Identify Classroom | Classroom Location |  |  |
| School District | Secondary |  |  |
| Age Range Justification | 13 to 15 |  |  |
|  |  |  | FTE \% |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| L. Agosti | Elementary | Full-time (1.0) | $01 / 26 / 2024$ 10:42 AM |


| Building Name |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
| Franconia El Sch |  |  |  |  |
| Support Type |  |  |  |  |
| Autistic Support |  |  |  |  |
| Support Sub-Type | Case Load |  |  |  |
| Autistic Support | 3 |  |  |  |
| Level of Support | Itinerant (20\% or Less) |  |  |  |
| Identify Classroom | Classroom Location |  |  |  |
| School District | Elementary |  |  |  |
| Age Range Justification | 8 to 11 |  |  |  |
|  |  |  |  | FTE \% |


| Building Name |  |  |
| :--- | :--- | :---: |
| Franconia El Sch |  |  |
| Support Type |  |  |
| Autistic Support |  |  |
| Support Sub-Type |  |  |
| Autistic Support |  |  |
| Level of Support | Case Load |  |
| Supplemental (Less Than 80\% but More Than 20\%) | 4 |  |
| Identify Classroom | Classroom Location |  |
| School District | Age Range |  |
| Age Range Justification |  |  |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| D. Salanik | Elementary | Full-time (1.0) | $01 / 25 / 202402: 43$ PM |


| Building Name |  |  |
| :--- | :--- | :---: |
| Vernfield El Sch |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type |  |  |
| Learning Support | Case Load |  |
| Level of Support | 1 |  |
| Itinerant (20\% or Less) | Identify Classroom |  |
| Classroom Location | Age Range |  |
| School District | Elementary |  |
| Age Range Justification | 9 to 9 |  |
|  |  |  |


| Building Name |  |
| :--- | :--- |
| Vernfield El Sch |  |
| Support Type |  |
| Learning Support |  |
| Support Sub-Type |  |
| Learning Support |  |
| Level of Support | Case Load |
| Supplemental (Less Than 80\% but More Than 20\%) | 16 |
| Identify Classroom | Classroom Location |
| School District | Age Range |


| Age Range Justification | FTE \% |
| :--- | :--- |
|  | 0.8 |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| E. Slabek | Elementary | Full-time (1.0) | $02 / 06 / 2024$ 12:15 PM |


| Building Name |  |
| :--- | :--- |
| Franconia El Sch |  |
| Support Type |  |
| Autistic Support |  |
| Support Sub-Type |  |
| Autistic Support | Case Load |
| Level of Support | 11 |
| Itinerant (20\% or Less) | Age Range |
| Identify Classroom | Classroom Location |
| School District | Elementary |
| Age Range Justification | 6 to 11 |
| Students are not seen together in the same classroom. | FTE 0.92 |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| E. Marzewski | Elementary | Full-time (1.0) | $01 / 25 / 202403: 51$ PM |

## Building Name

| Oak Ridge El Sch |  |  |  |
| :--- | :--- | :---: | :---: |
| Support Type |  |  |  |
| Emotional Support |  |  |  |
| Support Sub-Type |  |  | Case Load |
| Emotional Support |  |  |  |
| Level of Support | 4 |  |  |
| Itinerant (20\% or Less) | Age Range |  |  |
| Identify Classroom | Classroom Location |  |  |
| School District | Elementary |  |  |
| Age Range Justification |  |  |  |
| 5 to 8 |  |  |  |


| Building Name |  |  |
| :---: | :---: | :---: |
| Oak Ridge El Sch |  |  |
| Support Type |  |  |
| Emotional Support |  |  |
| Support Sub-Type |  |  |
| Emotional Support |  |  |
| Level of Support |  | Case Load |
| Supplemental (Less Than 80\% but More Than 20\%) |  | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 8 |
| Age Range Justification |  | FTE \% |
|  |  | 0.2 |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| R. Raisner | Elementary | Full-time (1.0) | $01 / 19 / 2024$ 11:21 AM |


| Building Name |  |
| :--- | :--- |
| Vernfield El Sch |  |
| Support Type |  |
| Multiple Disabilities Support |  |
| Support Sub-Type | Case Load |
| Multiple Disabilities Support | 2 |
| Level of Support | Age Range |
| Supplemental (Less Than 80\% but More Than 20\%) | 2 |
| Identify Classroom | Classroom Location |
| School District | Elementary |
| Age Range Justification | 5 to 11 |
| Age range justification is included in students' IEPs. | FTE \% |


| Building Name |  |  |
| :--- | :--- | :---: |
| Vernfield El Sch |  |  |
| Support Type |  |  |
| Multiple Disabilities Support |  |  |
| Support Sub-Type |  |  |
| Multiple Disabilities Support | Case Load |  |
| Level of Support | 3 |  |
| Full-Time (80\% or More) | Classroom Location |  |
| Identify Classroom | Age Range |  |
| School District | Elementary |  |
| Age Range Justification | 5 to 11 |  |
| Age range justification is included in students' IEPs. | FTE 0.38 |  |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| M. Maran | Secondary | Full-time (1.0) | $01 / 19 / 2024$ 10:41 AM |


| Building Name |  |
| :--- | :--- |
| Souderton Area HS |  |
| Support Type |  |
| Multiple Disabilities Support |  |
| Support Sub-Type |  |
| Multiple Disabilities Support | Case Load |
| Level of Support | 3 |
| Full-Time (80\% or More) | Ider |
| Identify Classroom | Classroom Location |
| Age Range |  |
| School District | Secondary |
| Age Range Justification | 14 to 20 |
| Justification is included in students' IEPs. | 0.38 |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| B. Hampson | Secondary | Full-time (1.0) | $07 / 27 / 2023$ 02:17 PM |


| Building Name |  |  |
| :---: | :---: | :---: |
| Souderton Area SD |  |  |
| Support Type |  |  |
| Speech And Language Support |  |  |
| Support Sub-Type |  |  |
| Speech And Language Support |  |  |
| Level of Support |  | Case Load |
| Itinerant (20\% or Less) |  | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 21 |
| Age Range Justifica |  | FTE \% |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| J. Lepore | Elementary | Full-time (1.0) | $02 / 13 / 2024$ 12:21 PM |


| Building Name |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
| Salford Hills El Sch |  |  |  |  |
| Support Type |  |  |  |  |
| Learning Support |  |  |  |  |
| Support Sub-Type |  |  |  |  |
| Learning Support | Case Load |  |  |  |
| Level of Support | 6 |  |  |  |
| Itinerant (20\% or Less) | Age Range |  |  |  |
| Identify Classroom | Classroom Location |  |  |  |
| School District | Elementary |  |  |  |
| Age Range Justification | 8 to 11 |  |  |  |
|  |  |  |  | FTE \% |


| Building Name |  |
| :--- | :--- |
| Salford Hills El Sch |  |
| Support Type |  |
| Learning Support |  |
| Support Sub-Type |  |
| Learning Support |  |
| Level of Support | Case Load |
| Supplemental (Less Than 80\% but More Than 20\%) | 7 |
| Identify Classroom | Classroom Location |
| School District | Age Range |


| Age Range Justification | FTE \% |
| :--- | :--- |
|  | 0.35 |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| L. Lo | Elementary | Full-time (1.0) | $02 / 13 / 2024$ 12:22 PM |


| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| Oak Ridge El Sch |  |  |  |
| Support Type |  |  |  |
| Emotional Support |  |  |  |
| Support Sub-Type | Case Load |  |  |
| Emotional Support | 5 |  |  |
| Level of Support | Itinerant (20\% or Less) |  |  |
| Identify Classroom | Classroom Location |  |  |
| Age Range |  |  |  |
| School District | Elementary |  |  |
| Age Range Justification | 8 to 11 |  |  |
|  |  |  | FTE \% |


| Building Name |  |  |
| :--- | :--- | :---: |
| Oak Ridge El Sch |  |  |
| Support Type |  |  |
| Emotional Support |  |  |
| Support Sub-Type |  |  |
| Emotional Support | Case Load |  |
| Level of Support | 2 |  |
| Supplemental (Less Than 80\% but More Than 20\%) | 2 |  |
| Identify Classroom | Classroom Location |  |
| Age Range |  |  |


| School District | Elementary | 8 to 11 |
| :--- | :--- | :--- |
| Age Range Justification | FTE \% |  |
| 0.1 |  |  |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| D. Henning | Secondary | Full-time (1.0) | $01 / 24 / 2024$ 11:13 AM |


| Building Name |  |  |
| :--- | :--- | :---: |
| Souderton Area HS |  |  |
| Support Type |  |  |
| Emotional Support | Case Load |  |
| Support Sub-Type | 17 |  |
| Emotional Support | Level of Support |  |
| Itinerant (20\% or Less) | Age Range |  |
| Identify Classroom | Classroom Location |  |
| School District | Secondary |  |
| Age Range Justification | FTE \% |  |
|  |  |  |


| Building Name |  |
| :--- | :--- |
| Souderton Area HS |  |
| Support Type |  |
| Emotional Support |  |
| Support Sub-Type |  |
| Emotional Support | Case Load |
| Level of Support | 3 |
| Supplemental (Less Than 80\% but More Than 20\%) | 3 |


| Identify Classroom | Classroom Location | Age Range |
| :--- | :--- | :--- |
| School District | Secondary | 15 to 15 |
| Age Range Justification | FTE \% |  |
|  |  | 0.15 |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| J. Pichler | Secondary | Full-time (1.0) | $02 / 13 / 2024$ 12:26 PM |


| Building Name |  |  |
| :--- | :--- | :---: |
| Souderton Area HS |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type | Case Load |  |
| Learning Support | 23 |  |
| Level of Support | Aus |  |
| Itinerant (20\% or Less) | 14 to 17 |  |
| Identify Classroom | Classroom Location |  |
| School District |  |  |
| Secondary | STE \% |  |
| Age Range Justification | 0.46 |  |
|  |  |  |


| Building Name |
| :--- |
| Souderton Area HS |
| Support Type |
| Learning Support |
| Support Sub-Type |
| Learning Support |
| Level of Support |


| Supplemental (Less Than 80\% but More Than 20\%) |  | 1 |
| :--- | :--- | :--- |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 17 |
| Age Range Justification |  |  |


| Building Name |  |  |
| :---: | :---: | :---: |
| Souderton Area HS |  |  |
| Support Type |  |  |
| Emotional Support |  |  |
| Support Sub-Type |  |  |
| Emotional Support |  |  |
| Level of Support |  | Case Load |
| Itinerant (20\% or Less) |  | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 17 |
| Age Range Justification |  | FTE \% |
|  |  | 0.02 |


| Building Name |  |  |
| :---: | :---: | :---: |
| Souderton Area HS |  |  |
| Support Type |  |  |
| Blind And Visually Impaired Support |  |  |
| Support Sub-Type |  |  |
| Blind And Visually Impaired Support |  |  |
| Level of Support |  | Case Load |
| Itinerant (20\% or Less) |  | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 15 |
| Age Range Justification |  | FTE \% |
|  |  | 0.02 |


| Building Name |  |  |
| :---: | :---: | :---: |
| Souderton Area HS |  |  |
| Support Type |  |  |
| Autistic Support |  |  |
| Support Sub-Type |  |  |
| Autistic Support |  |  |
| Level of Support |  | Case Load |
| Itinerant ( $20 \%$ or Less) |  | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 17 |
| Age Range Justification |  | FTE \% |
|  |  | 0.08 |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| L. Moyer | Elementary | Full-time (1.0) | $02 / 13 / 202412: 38$ PM |


| Building Name |  |  |
| :---: | :---: | :---: |
| Salford Hills El Sch |  |  |
| Support Type |  |  |
| Speech And Language Support |  |  |
| Support Sub-Type |  |  |
| Speech And Language Support |  |  |
| Level of Support |  | Case Load |
| Itinerant (20\% or Less) |  | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 12 |
| Age Range Justificati |  | FTE \% |
| Seen individually |  | 0.11 |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| C. Schneider | Elementary | Full-time (1.0) | $01 / 26 / 2024$ 01:32 PM |


| Building Name |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
| Franconia El Sch |  |  |  |  |
| Support Type |  |  |  |  |
| Learning Support |  |  |  |  |
| Support Sub-Type | Case Load |  |  |  |
| Learning Support | 1 |  |  |  |
| Level of Support | Itinerant (20\% or Less) |  |  |  |
| Identify Classroom | Classroom Location |  |  |  |
| Age Range |  |  |  |  |
| School District | Elementary |  |  |  |
| Age Range Justification | 6 to 8 |  |  |  |
|  |  |  |  | FTE \% |


| Building Name |  |
| :--- | :--- |
| Franconia El Sch |  |
| Support Type |  |
| Learning Support |  |
| Support Sub-Type |  |
| Learning Support |  |
| Level of Support | Case Load |
| Supplemental (Less Than 80\% but More Than 20\%) | 13 |
| Identify Classroom | Classroom Location |
| School District | Age Range |
| Age Range Justification |  |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| J. Wenger | Elementary | Full-time (1.0) | $01 / 25 / 2024$ 03:51 PM |


| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| Franconia El Sch |  |  |  |
| Support Type |  |  |  |
| Autistic Support |  |  |  |
| Support Sub-Type |  |  |  |
| Autistic Support | Case Load |  |  |
| Level of Support | Classroom Location |  |  |
| Supplemental (Less Than 80\% but More Than 20\%) | Age Range |  |  |
| Identify Classroom | Elementary |  |  |
| School District | 8 to 9 |  |  |
| Age Range Justification | FTE \% |  |  |
|  |  |  | 0.75 |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| J. Blomgren | Secondary | Full-time (1.0) | $01 / 26 / 2024$ 09:06 AM |

## Building Name

Indian Crest MS

| Support Type |  |  |
| :--- | :--- | :---: |
| Learning Support |  |  |
| Support Sub-Type |  |  |
| Learning Support | Case Load |  |
| Level of Support | 8 |  |
| Itinerant (20\% or Less) | Classroom Location |  |
| Identify Classroom | Agange |  |
| School District | Secondary |  |
| Age Range Justification | 11 to 12 |  |
|  |  |  |


| Building Name |  |  |
| :--- | :--- | :---: |
| Indian Crest MS |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type |  |  |
| Learning Support | Case Load |  |
| Level of Support |  |  |
| Supplemental (Less Than 80\% but More Than 20\%) | 12 |  |
| Identify Classroom | Classroom Location |  |
| School District | Secondary |  |
| Age Range Justification |  |  |
| 11 to 12 |  |  |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| S. Zimmerman | Elementary | Full-time (1.0) | $02 / 13 / 202412: 40$ PM |

Building Name

| E M Crouthamel El Sch |  |  |
| :---: | :---: | :---: |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type |  |  |
| Learning Support |  |  |
| Level of Support |  | Case Load |
| Itinerant (20\% or Less) |  | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 8 |
| Age Range Justification |  | FTE \% |
|  |  | 0.02 |


| Building Name |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
| E M Crouthamel El Sch |  |  |  |  |
| Support Type |  |  |  |  |
| Learning Support |  |  |  |  |
| Support Sub-Type | Case Load |  |  |  |
| Learning Support | Level of Support |  |  |  |
| Supplemental (Less Than 80\% but More Than 20\%) | 14 |  |  |  |
| Identify Classroom | Classroom Location |  |  |  |
| School District | Age Range |  |  |  |
| Age Range Justification | 7 to 9 |  |  |  |
|  |  |  |  | FTE \% |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| L. Jasuta Kramer | Elementary | Full-time (1.0) | $02 / 01 / 2024$ 10:54 AM |


| Building Name |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
| Salford Hills El Sch |  |  |  |  |
| Support Type |  |  |  |  |
| Autistic Support |  |  |  |  |
| Support Sub-Type |  |  |  |  |
| Autistic Support | Case Load |  |  |  |
| Level of Support |  |  |  |  |
| Supplemental (Less Than 80\% but More Than 20\%) | 5 |  |  |  |
| Identify Classroom | Classroom Location |  |  |  |
| School District | Age Range |  |  |  |
| Age Range Justification |  |  |  |  |
|  |  |  | Elementary | to 10 |


| Building Name |  |
| :--- | :--- |
| Salford Hills El Sch |  |
| Support Type |  |
| Autistic Support |  |
| Support Sub-Type |  |
| Autistic Support | Case Load |
| Level of Support | 1 |
| Full-Time (80\% or More) | Age Range |
| Identify Classroom | Classroom Location |
| School District |  |
| Elementary |  |
| Age Range Justification |  |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| R.Tashlein | Secondary | Full-time (1.0) | $02 / 06 / 2024$ 12:15 PM |


| Building Name |  |
| :--- | :--- |
| Souderton Area HS |  |
| Support Type |  |
| Learning Support |  |
| Support Sub-Type |  |
| Learning Support |  |
| Level of Support | Case Load |
| Itinerant (20\% or Less) | 28 |
| Identify Classroom | Classroom Location |
| School District | Secondary |
| Age Range Justification | 15 to 19 |
| Students are not educated in the same classroom. | 0.56 |


| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| Souderton Area HS |  |  |  |
| Support Type |  |  |  |
| Learning Support |  |  |  |
| Support Sub-Type |  |  |  |
| Learning Support | Case Load |  |  |
| Level of Support | 4 |  |  |
| Supplemental (Less Than 80\% but More Than 20\%) | 4 |  |  |
| Identify Classroom | Classroom Location |  |  |
| School District | Age Range |  |  |
| Age Range Justification | 14 to 16 |  |  |
|  |  |  | FTE \% |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| L. Stauffer | Secondary | Full-time (1.0) | $01 / 19 / 2024$ 10:35 AM |


| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| Souderton Area HS |  |  |  |
| Support Type |  |  |  |
| Learning Support |  |  |  |
| Support Sub-Type |  |  |  |
| Learning Support |  |  |  |
| Level of Support |  |  |  |
| Supplemental (Less Than 80\% but More Than 20\%) | Case Load |  |  |
| Identify Classroom | Classroom Location |  |  |
| School District | Secondary |  |  |
| Age Range Justification | Agange |  |  |
|  |  |  | 15 to 18 |


| Building Name |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
| Souderton Area HS |  |  |  |  |
| Support Type |  |  |  |  |
| Life Skills Support |  |  |  |  |
| Support Sub-Type |  |  |  |  |
| Life Skills Support (Grades 7-12) |  |  |  |  |
| Level of Support |  |  |  |  |
| Supplemental (Less Than 80\% but More Than 20\%) | Case Load |  |  |  |
| Identify Classroom | Classroom Location |  |  |  |
| School District | Age Range |  |  |  |
| Age Range Justification |  |  |  |  |
|  |  |  | Secondary | FTE \% |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- | :--- |


| Building Name |  |  |
| :--- | :--- | :---: |
| Souderton Area HS |  |  |
| Support Type |  |  |
| Life Skills Support |  |  |
| Support Sub-Type |  |  |
| Life Skills Support (Grades 7-12) |  |  |
| Level of Support | Case Load |  |
| Supplemental (Less Than 80\% but More Than 20\%) | 2 |  |
| Identify Classroom | Classroom Location |  |
| School District | Secondary |  |
| Age Range Justification | 15 to 18 |  |
|  |  |  |


| Building Name |  |
| :--- | :--- |
| Souderton Area HS |  |
| Support Type |  |
| Life Skills Support |  |
| Support Sub-Type |  |
| Life Skills Support (Grades 7-12) |  |
| Level of Support | Case Load |
| Full-Time (80\% or More) | 7 |
| Identify Classroom | Classroom Location |
| Age Range |  |
| School District | Secondary |
| Age Range Justification | 15 to 19 |
| Age range jusitfication is in students' IEPs | FTE \% |
| 0.47 |  |

Building Name

| Souderton Area HS |  |  |  |
| :--- | :--- | :---: | :---: |
| Support Type |  |  |  |
| Autistic Support |  |  |  |
| Support Sub-Type |  |  |  |
| Autistic Support | Case Load |  |  |
| Level of Support |  |  |  |
| Supplemental (Less Than 80\% but More Than 20\%) | 1 |  |  |
| Identify Classroom | Classroom Location |  |  |
| School District | Age Range |  |  |
| Age Range Justification |  |  | 15 to 15 |
|  |  |  | FTE \% |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| K. Franks | Secondary | Full-time (1.0) | $02 / 01 / 2024$ 11:05 AM |


| Building Name |  |  |
| :---: | :---: | :---: |
| Indian Valley MS |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type |  |  |
| Learning Support |  |  |
| Level of Support |  | Case Load |
| Itinerant (20\% or Less) |  | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification |  | FTE \% |
|  |  | 0.24 |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| K. Pecharo | Elementary | Full-time (1.0) | $07 / 27 / 2023$ 02:17 PM |


| Building Name |  |  |
| :--- | :--- | :---: |
| Franconia El Sch |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type | Case Load |  |
| Learning Support | 1 |  |
| Level of Support | Itinerant (20\% or Less) |  |
| Identify Classroom | Classroom Location |  |
| Age Range |  |  |
| School District | Elementary |  |
| Age Range Justification | 8 to 10 |  |
|  |  |  |


| Building Name |  |  |
| :---: | :---: | :---: |
| Franconia El Sch |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type |  |  |
| Learning Support |  |  |
| Level of Support |  | Case Load |
| Supplemental (Less Than 80\% but More Than 20\%) |  | 14 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 10 |
| Age Range Justificat |  | FTE \% |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| K. Ball | Secondary | Full-time (1.0) | $03 / 01 / 2024$ 09:14 AM |


| Building Name |  |  |
| :--- | :--- | :---: |
| Souderton Area HS |  |  |
| Support Type |  |  |
| Autistic Support | Case Load |  |
| Support Sub-Type | 6 |  |
| Autistic Support | Level of Support |  |
| Itinerant (20\% or Less) | Age Range |  |
| Identify Classroom | Classroom Location |  |
| School District | Secondary |  |
| Age Range Justification | 15 to 18 |  |
|  |  |  |


| Building Name |  |
| :--- | :--- |
| Souderton Area HS |  |
| Support Type |  |
| Autistic Support |  |
| Support Sub-Type |  |
| Autistic Support | Case Load |
| Level of Support | 3 |
| Supplemental (Less Than 80\% but More Than 20\%) | 3 |
| Identify Classroom | Classroom Location |
| School District | Secondary |


| Age Range Justification | FTE \% |
| :--- | :--- |
|  | 0.38 |


| Building Name |  |  |
| :---: | :---: | :---: |
| Souderton Area HS |  |  |
| Support Type |  |  |
| Autistic Support |  |  |
| Support Sub-Type |  |  |
| Autistic Support |  |  |
| Level of Support |  | Case Load |
| Full-Time (80\% or More) |  | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 18 |
| Age Range Justification |  | FTE \% |
|  |  | 0.12 |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| A. Giardino | Elementary | Full-time (1.0) | $02 / 01 / 2024$ 11:05 AM |


| Building Name |  |  |
| :--- | :--- | :---: |
| Oak Ridge El Sch |  |  |
| Support Type |  |  |
| Speech And Language Support |  |  |
| Support Sub-Type |  |  |
| Speech And Language Support | Case Load |  |
| Level of Support | 7 |  |
| Itinerant (20\% or Less) |  |  |
| Identify Classroom | Classroom Location |  |


| School District | Elementary | 5 to 12 |
| :--- | :--- | :--- |
| Age Range Justification | FTE \% |  |
| Seen individually | 0.11 |  |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| A. Fluck | Secondary | Full-time (1.0) | $01 / 19 / 2024$ 10:48 AM |


| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| Indian Valley MS |  |  |  |
| Support Type |  |  |  |
| Learning Support |  |  |  |
| Support Sub-Type |  |  |  |
| Learning Support | Case Load |  |  |
| Level of Support | 3 |  |  |
| Itinerant (20\% or Less) | Age Range |  |  |
| Identify Classroom | Classroom Location |  |  |
| School District | Secondary |  |  |
| Age Range Justification | 11 to 12 |  |  |
|  |  |  | FTE \% |


| Building Name |  |  |
| :--- | :---: | :---: |
| Indian Valley MS |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type |  |  |
| Learning Support |  |  |
| Level of Support |  |  |
| Supplemental (Less Than 80\% but More Than 20\%) |  |  |


| Identify Classroom | Classroom Location | Age Range |
| :--- | :--- | :--- |
| School District | Secondary | 11 to 13 |
| Age Range Justification | FTE \% |  |
|  |  | 0.65 |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| B. Krauss | Elementary | Full-time (1.0) | $01 / 30 / 2024$ 03:34 PM |


| Building Name |  |  |
| :--- | :--- | :---: |
| Salford Hills El Sch |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type |  |  |
| Learning Support | Case Load |  |
| Level of Support | 2 |  |
| Itinerant (20\% or Less) | Age Range |  |
| Identify Classroom | Classroom Location |  |


| Building Name |
| :--- |
| Salford Hills El Sch |
| Support Type |
| Learning Support |
| Support Sub-Type |
| Learning Support |
| Level of Support |


| Supplemental (Less Than 80\% but More Than 20\%) |  | 10 |
| :--- | :--- | :--- |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 9 |
| Age Range Justification | FTE \% |  |
|  |  | 0.5 |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| J. Granito | Secondary | Full-time (1.0) | $03 / 01 / 2024$ 09:07 AM |


| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| Souderton Area HS |  |  |  |
| Support Type |  |  |  |
| Autistic Support |  |  |  |
| Support Sub-Type | Case Load |  |  |
| Autistic Support | 8 |  |  |
| Level of Support | Age Range |  |  |
| Itinerant (20\% or Less) | 14 to 17 |  |  |
| Identify Classroom | Classroom Location |  |  |
| School District | Secondary |  |  |
| Age Range Justification |  |  | FTE \% |
| 0.67 |  |  |  |


| Building Name |
| :--- |
| Souderton Area HS |
| Support Type |
| Autistic Support |
| Support Sub-Type |
| Autistic Support |


| Level of Support |  | Case Load |
| :--- | :--- | :--- |
| Supplemental (Less Than 80\% but More Than 20\%) | 2 |  |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | FTE \% |  |
|  |  |  |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| M. Moyer | Elementary | Full-time(1.0) | $07 / 27 / 2023$ 02:17 PM |


| Building Name |  |  |
| :--- | :--- | :---: |
| West Broad Street El Sch |  |  |
| Support Type |  |  |
| Speech And Language Support |  |  |
| Support Sub-Type |  |  |
| Speech And Language Support | Case Load |  |
| Level of Support | 15 |  |
| Itinerant (20\% or Less) | Age Range |  |
| Identify Classroom | Classroom Location |  |
| School District | Elementary |  |
| Age Range Justification | 5 to 11 |  |
| Seen individually | FTE \% |  |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| J. Cucciarre | Elementary | Full-time (1.0) | $01 / 25 / 2024$ 03:51 PM |


| Building Name |  |  |
| :---: | :---: | :---: |
| Oak Ridge El Sch |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type |  |  |
| Learning Support |  |  |
| Level of Support |  | Case Load |
| Itinerant (20\% or Less) |  | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 10 |
| Age Range Justification |  | FTE \% |
|  |  | 0.06 |


| Building Name |  |  |
| :--- | :--- | :---: |
| Oak Ridge El Sch |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type |  |  |
| Learning Support | Case Load |  |
| Level of Support |  |  |
| Supplemental (Less Than 80\% but More Than 20\%) | 11 |  |
| Identify Classroom | Classroom Location |  |
| School District | Age Range |  |
| Age Range Justification |  |  |
| 7 to 10 |  |  |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |


| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| West Broad Street El Sch |  |  |  |
| Support Type |  |  |  |
| Learning Support |  |  |  |
| Support Sub-Type |  |  |  |
| Learning Support | Case Load |  |  |
| Level of Support | Supplemental (Less Than 80\% but More Than 20\%) |  |  |
| Sussroom Location | Age Range |  |  |
| Identify Classroom | Clas |  |  |
| School District | Elementary |  |  |
| Age Range Justification | 9 to 10 |  |  |
|  |  |  | FTE \% |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| E. Vollrath | Elementary | Full-time (1.0) | $01 / 25 / 202403: 51$ PM |


| Building Name |
| :--- |
| Franconia El Sch |
| Support Type |
| Autistic Support |
| Support Sub-Type |
| Autistic Support |
| Level of Support |


| Supplemental (Less Than 80\% but More Than 20\%) |  | 8 |
| :--- | :--- | :--- |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 6 |
| Age Range Justification | FTE \% |  |
|  |  |  |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| M. Cheney | Secondary | Full-time (1.0) | $01 / 19 / 2024$ 11:11 AM |


| Building Name |  |  |
| :--- | :--- | :---: |
| Souderton Area HS |  |  |
| Support Type |  |  |
| Learning Support | Case Load |  |
| Support Sub-Type | 28 |  |
| Learning Support | Level of Support |  |
| Itinerant (20\% or Less) | Identify Classroom |  |
| Classroom Location | Age Range |  |
| School District | Secondary |  |
| Age Range Justification | FTE \% |  |
|  |  |  |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| J. Pritchard | Secondary | Full-time (1.0) | $01 / 26 / 2024$ 12:58 PM |


| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| Indian Crest MS |  |  |  |
| Support Type |  |  |  |
| Autistic Support |  |  |  |
| Support Sub-Type |  |  |  |
| Autistic Support | Case Load |  |  |
| Level of Support | 3 |  |  |
| Itinerant (20\% or Less) | Age Range |  |  |
| Identify Classroom | Classroom Location |  |  |
| School District | Secondary |  |  |
| Age Range Justification | 11 to 14 |  |  |
|  |  |  | FTE \% |


| Building Name |  |  |
| :--- | :--- | :---: |
| Indian Crest MS |  |  |
| Support Type |  |  |
| Autistic Support |  |  |
| Support Sub-Type |  |  |
| Autistic Support | Case Load |  |
| Level of Support | Classroom Location |  |
| Supplemental (Less Than 80\% but More Than 20\%) | Age Range |  |
| Identify Classroom | Cla |  |
| School District | Secondary |  |
| Age Range Justification | FTE \% |  |
|  |  |  |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| M. Finney | Elementary | Full-time (1.0) | $01 / 25 / 2024$ 02:17 PM |


| Building Name |  |  |
| :---: | :---: | :---: |
| West Broad Street El Sch |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type |  |  |
| Learning Support |  |  |
| Level of Support |  | Case Load |
| Itinerant (20\% or Less) |  | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 11 |
| Age Range Justification |  | FTE \% |
|  |  | 0.08 |


| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| West Broad Street El Sch |  |  |  |
| Support Type |  |  |  |
| Learning Support |  |  |  |
| Support Sub-Type |  |  |  |
| Learning Support | Case Load |  |  |
| Level of Support | Classroom Location |  |  |
| Supplemental (Less Than 80\% but More Than 20\%) | Age Range |  |  |
| Identify Classroom | Elementary |  |  |
| School District | 9 to 11 |  |  |
| Age Range Justification | FTE \% |  |  |
|  |  |  | 0.4 |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- | :--- |

. Pires

| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| Oak Ridge El Sch |  |  |  |
| Support Type |  |  |  |
| Learning Support |  |  |  |
| Support Sub-Type |  |  |  |
| Learning Support | Case Load |  |  |
| Level of Support |  |  |  |
| Supplemental (Less Than 80\% but More Than 20\%) | 8 |  |  |
| Identify Classroom | Classroom Location |  |  |
| School District | Elementary |  |  |
| Age Range Justification | 10 to 12 |  |  |
|  |  |  | FTE \% |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| R. McMahon | Elementary | Full-time(1.0) | $01 / 30 / 2024$ 03:34 PM |


| Building Name |
| :--- |
| Vernfield El Sch |
| Support Type |
| Learning Support |
| Support Sub-Type |
| Learning Support |
| Level of Support |


| Itinerant (20\% or Less) |  | 2 |
| :--- | :--- | :--- |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 10 |
| Age Range Justification | FTE \% |  |
| Students are seen separately. |  | 0.04 |


| Building Name |  |  |
| :---: | :---: | :---: |
| Vernfield El Sch |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type |  |  |
| Learning Support |  |  |
| Level of Support |  | Case Load |
| Supplemental (Less Than 80\% but More Than 20\%) |  | 17 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 10 |
| Age Range Justification |  | FTE \% |
| Students are seen se | ately. | 0.85 |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| J. Studt | Secondary | Full-time (1.0) | $02 / 01 / 2024$ 12:58 PM |


| Building Name |
| :--- |
| Souderton Area HS |
| Support Type |
| Autistic Support |
| Support Sub-Type |
| Autistic Support |


| Level of Support |  | Case Load |
| :--- | :--- | :--- |
| Full-Time (80\% or More) | 6 |  |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 19 |
| Age Range Justification | FTE \% |  |
| Age range justification is in student IEPs |  | 0.75 |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| M .Grosso | Elementary | Full-time (1.0) | $02 / 01 / 2024$ 11:05 AM |


| Building Name |  |  |
| :---: | :---: | :---: |
| E M Crouthamel El Sch |  |  |
| Support Type |  |  |
| Speech And Language Support |  |  |
| Support Sub-Type |  |  |
| Speech And Language Support |  |  |
| Level of Support |  | Case Load |
| Itinerant (20\% or Less) |  | 10 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 12 |
| Age Range Justification |  | FTE \% |
| Seen individually |  | 0.15 |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| T. Walker | Secondary | Full-time (1.0) | $02 / 01 / 2024$ 11:05 AM |


| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| Indian Valley MS |  |  |  |
| Support Type |  |  |  |
| Learning Support |  |  |  |
| Support Sub-Type | Case Load |  |  |
| Learning Support | 10 |  |  |
| Level of Support | Age Range |  |  |
| Itinerant (20\% or Less) | 13 to 14 |  |  |
| Identify Classroom | Classroom Location |  |  |
| School District | Secondary |  |  |
| Age Range Justification |  |  |  |
|  |  |  | FTE \% |


| Building Name |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
| Indian Valley MS |  |  |  |  |
| Support Type |  |  |  |  |
| Learning Support |  |  |  |  |
| Support Sub-Type |  |  |  |  |
| Learning Support | Case Load |  |  |  |
| Level of Support |  |  |  |  |
| Supplemental (Less Than 80\% but More Than 20\%) | 7 |  |  |  |
| Identify Classroom | Classroom Location |  |  |  |
| School District | Age Range |  |  |  |
| Age Range Justification |  |  |  |  |
|  |  |  | Secondary | FTE \% |

FTE ID $\quad$ Classroom Location Full-time or Part-time Position? Revised
L. Apple

| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| Salford Hills El Sch |  |  |  |
| Support Type |  |  |  |
| Autistic Support |  |  |  |
| Support Sub-Type |  |  |  |
| Autistic Support | Case Load |  |  |
| Level of Support | Classroom Location |  |  |
| Supplemental (Less Than 80\% but More Than 20\%) | Age Range |  |  |
| Identify Classroom | Clementary |  |  |
| School District | Elo 8 |  |  |
| Age Range Justification | FTE \% |  |  |
|  |  |  | 0.25 |


| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| Salford Hills El Sch |  |  |  |
| Support Type |  |  |  |
| Autistic Support |  |  |  |
| Support Sub-Type |  |  |  |
| Autistic Support |  |  |  |
| Level of Support | Case Load |  |  |
| Full-Time (80\% or More) | 5 |  |  |
| Identify Classroom | Classroom Location |  |  |
| Age Range |  |  |  |
| School District | Elementary |  |  |
| Age Range Justification | 6 to 8 |  |  |
|  |  |  | FTE \% |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| J. Golden | Secondary | Full-time (1.0) | $01 / 30 / 2024$ 03:34 PM |


| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| Souderton Area HS |  |  |  |
| Support Type |  |  |  |
| Learning Support |  |  |  |
| Support Sub-Type | Case Load |  |  |
| Learning Support | 20 |  |  |
| Level of Support | Itinerant (20\% or Less) |  |  |
| Identify Classroom | Classroom Location |  |  |
| Age Range |  |  |  |
| School District | Secondary |  |  |
| Age Range Justification | 14 to 17 |  |  |
|  |  |  | FTE \% |


| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| Souderton Area HS |  |  |  |
| Support Type |  |  |  |
| Learning Support |  |  |  |
| Support Sub-Type |  |  |  |
| Learning Support | Case Load |  |  |
| Level of Support | 3 |  |  |
| Supplemental (Less Than 80\% but More Than 20\%) | 3 |  |  |
| Identify Classroom | Classroom Location |  |  |
| School District | Secondary |  |  |
| Age Range Justification | 14 to 18 |  |  |
|  |  |  | FTE \% |


| Building Name |  |  |
| :---: | :---: | :---: |
| Souderton Area HS |  |  |
| Support Type |  |  |
| Emotional Support |  |  |
| Support Sub-Type |  |  |
| Emotional Support |  |  |
| Level of Support |  | Case Load |
| Itinerant (20\% or Less) |  | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 17 |
| Age Range Justification |  | FTE \% |
|  |  | 0.06 |


| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| Souderton Area HS |  |  |  |
|  |  |  |  |
| Support Type |  |  |  |
| Physical Support |  |  |  |
| Support Sub-Type | Case Load |  |  |
| Physical Support | Level of Support |  |  |
| Supplemental (Less Than 80\% but More Than 20\%) | 1 |  |  |
| Identify Classroom | Classroom Location |  |  |
| School District | Age Range |  |  |
| Age Range Justification | 17 to 17 |  |  |
|  |  |  | STE \% |


| Building Name |
| :--- |
| Souderton Area HS |
| Support Type |
| Autistic Support |
| Support Sub-Type |
| Autistic Support |


| Level of Support |  | Case Load |
| :--- | :--- | :--- |
| Itinerant (20\% or Less) | 1 |  |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 14 |
| Age Range Justification | FTE \% |  |
| 0.08 |  |  |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| K. Bishop | Elementary | Full-time (1.0) | $01 / 25 / 2024$ 03:51 PM |


| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| E M Crouthamel El Sch |  |  |  |
| Support Type |  |  |  |
| Learning Support |  |  |  |
| Support Sub-Type |  |  |  |
| Learning Support | Case Load |  |  |
| Level of Support | 2 |  |  |
| Itinerant (20\% or Less) | Identify Classroom |  |  |
| Classroom Location | Age Range |  |  |
| School District | Elementary |  |  |
| Age Range Justification | 10 to 10 |  |  |
|  |  |  | FTE \% |


| Building Name |
| :--- |
| E M Crouthamel El Sch |
| Support Type |
| Learning Support |
| Support Sub-Type |


| Learning Support |  |  |  |
| :--- | :--- | :---: | :---: |
| Level of Support | Case Load |  |  |
| Supplemental (Less Than 80\% but More Than 20\%) | 10 |  |  |
| Identify Classroom | Classroom Location |  |  |
| School District | Alementary |  |  |
| Age Range Justification | 9 to 10 |  |  |
|  |  |  | FTE \% |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| H. Holak | Elementary | Full-time (1.0) | $01 / 25 / 2024$ 03:51 PM |


| Building Name |  |  |
| :--- | :--- | :---: |
| Franconia El Sch |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type |  |  |
| Learning Support | Case Load |  |
| Level of Support | Classroom Location |  |
| Supplemental (Less Than 80\% but More Than 20\%) | Age Range |  |
| Identify Classroom | Elementary |  |
| School District | FTE $\%$ |  |
| Age Range Justification | 0.7 |  |
|  |  |  |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| M. McMullen | Elementary | Full-time (1.0) | $01 / 19 / 2024$ 12:52 PM |


| Building Name |  |
| :--- | :--- |
| Oak Ridge El Sch |  |
| Support Type |  |
| Autistic Support | Case Load |
| Support Sub-Type | 10 |
| Autistic Support | Level of Support |
| Itinerant (20\% or Less) | 5 to 10 |
| Identify Classroom | Classroom Location |
| School District | Elementary |
| Age Range Justification | FTE $\%$ |
| Students are seen separately. | 0.83 |
|  |  |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| A. Engler | Secondary | Full-time (1.0) | $01 / 26 / 2024$ 01:00 PM |


| Building Name |  |  |
| :--- | :--- | :---: |
| Indian Crest MS |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type |  |  |
| Learning Support | Case Load |  |
| Level of Support | 10 |  |
| Itinerant (20\% or Less) |  |  |


| Identify Classroom | Classroom Location | Age Range |
| :--- | :--- | :--- |
| School District | Secondary | 12 to 13 |
| Age Range Justification | FTE \% |  |
|  |  | 0.2 |


| Building Name |  |  |
| :---: | :---: | :---: |
| Indian Crest MS |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type |  |  |
| Learning Support |  |  |
| Level of Support |  | Case Load |
| Supplemental (Less Than 80\% but More Than 20\%) |  | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 13 |
| Age Range Justification |  | FTE \% |
|  |  | 0.15 |


| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| Indian Crest MS |  |  |  |
| Support Type |  |  |  |
| Autistic Support |  |  |  |
| Support Sub-Type | Case Load |  |  |
| Autistic Support | 2 |  |  |
| Level of Support | Itinerant (20\% or Less) |  |  |
| Identify Classroom | Classroom Location |  |  |
| School District | Secondary |  |  |
| Age Range Justification | 12 to 12 |  |  |
|  |  |  | FTE \% |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| M. Malmquist | Secondary | Full-time (1.0) | $01 / 30 / 202403: 32$ PM |


| Building Name |  |  |
| :---: | :---: | :---: |
| Indian Crest MS |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type |  |  |
| Learning Support |  |  |
| Level of Support |  | Case Load |
| Itinerant (20\% or Less) |  | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 13 |
| Age Range Justification |  | FTE \% |
|  |  | 0.06 |


| Building Name |  |  |
| :--- | :--- | :---: |
| Indian Crest MS |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type |  |  |
| Learning Support | Case Load |  |
| Level of Support | Classroom Location |  |
| Supplemental (Less Than 80\% but More Than 20\%) | Age Range |  |
| Identify Classroom | Cla |  |
| School District | Secondary |  |
| Age Range Justification | FTE \% |  |
|  |  |  |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| C. Ragusa | Secondary | Full-time (1.0) | $01 / 19 / 2024$ 11:11 AM |


| Building Name |  |  |
| :--- | :--- | :---: |
| Souderton Area HS |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type | Case Load |  |
| Learning Support | 22 |  |
| Level of Support | Itinerant (20\% or Less) |  |
| Identify Classroom | Classroom Location |  |
| Age Range |  |  |
| School District | Secondary |  |
| Age Range Justification | 14 to 19 |  |
| Students are seen separately. | FTE \% |  |
| 0.44 |  |  |


| Building Name |  |  |
| :---: | :---: | :---: |
| Souderton Area HS |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type |  |  |
| Learning Support |  |  |
| Level of Support |  | Case Load |
| Supplemental (Less Than 80\% but More Than 20\%) |  | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 19 |
| Age Range Justificat |  | FTE \% |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| M. Remai | Elementary | Full-time (1.0) | $01 / 25 / 2024$ 03:51 PM |


| Building Name |  |  |
| :---: | :---: | :---: |
| Oak Ridge El Sch |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type |  |  |
| Learning Support |  |  |
| Level of Support |  | Case Load |
| Itinerant (20\% or Less) |  | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 10 |
| Age Range Justification |  | FTE \% |
|  |  | 0.08 |


| Building Name |  |
| :--- | :--- |
| Oak Ridge El Sch |  |
| Support Type |  |
| Learning Support |  |
| Support Sub-Type |  |
| Learning Support | Case Load |
| Level of Support | 5 |
| Supplemental (Less Than 80\% but More Than 20\%) | 5 |
| Identify Classroom | Classroom Location |
| School District | Elementary |


| Age Range Justification | FTE \% |
| :--- | :--- |
|  | 0.25 |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| M. Jalboot | Secondary | Full-time (1.0) | $01 / 19 / 2024$ 10:21 AM |


| Building Name |  |  |
| :--- | :--- | :---: |
| Souderton Area HS |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type | Case Load |  |
| Learning Support | 21 |  |
| Level of Support | Age Range |  |
| Itinerant (20\% or Less) | 14 to 18 |  |
| Identify Classroom | Classroom Location |  |
| School District | Secondary |  |
| Age Range Justification | FTE \% |  |
| Students are not in the same classes. | 0.42 |  |


| Building Name |  |  |
| :--- | :--- | :---: |
| Souderton Area HS |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type |  |  |
| Learning Support |  |  |
| Level of Support | Case Load |  |
| Supplemental (Less Than 80\% but More Than 20\%) | 1 |  |
| Identify Classroom | Classroom Location |  |
| Age Range |  |  |


| School District | Secondary | 14 to 18 |
| :--- | :--- | :--- |
| Age Range Justification | FTE $\%$ |  |
| Students are not in same classroom | 0.05 |  |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| R. Reitz | Secondary | Full-time (1.0) | $01 / 26 / 2024$ 10:42 AM |


| Building Name |  |  |
| :--- | :--- | :---: |
| Indian Crest MS |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type | Case Load |  |
| Learning Support | 11 |  |
| Level of Support | Itinerant (20\% or Less) |  |
| Identify Classroom | Classroom Location |  |
| School District | Secondary |  |
| Age Range Justification | 13 to 14 |  |
|  |  |  |


| Building Name |
| :--- |
| Indian Crest MS |
| Support Type |
| Learning Support |
| Support Sub-Type |
| Learning Support |
| Level of Support |
| Supplemental (Less Than 80\% but More Than 20\%) |


| Identify Classroom | Classroom Location | Age Range |
| :--- | :--- | :--- |
| School District | Secondary | 13 to 14 |
| Age Range Justification | FTE \% |  |
|  |  | 0.25 |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| L. Goodwin | Elementary | Full-time (1.0) | $01 / 25 / 2024$ 02:25 PM |


| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| Vernfield El Sch |  |  |  |
| Support Type |  |  |  |
| Learning Support |  |  |  |
| Support Sub-Type | Case Load |  |  |
| Learning Support | 1 |  |  |
| Level of Support | Itinerant (20\% or Less) |  |  |
| Identify Classroom | Classroom Location |  |  |
| Age Range |  |  |  |
| School District | Elementary |  |  |
| Age Range Justification | 11 to 11 |  |  |
|  |  |  | FTE \% |


| Building Name |
| :--- |
| Vernfield El Sch |
| Support Type |
| Learning Support |
| Support Sub-Type |
| Learning Support |
| Level of Support |


| Supplemental (Less Than 80\% but More Than 20\%) |  | 12 |
| :--- | :--- | :--- |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 11 |
| Age Range Justification |  |  |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| V. Sebra | Secondary | Full-time (1.0) | $01 / 19 / 2024$ 11:04 AM |


| Building Name |  |  |
| :--- | :--- | :---: |
| Indian Valley MS |  |  |
| Support Type |  |  |
| Autistic Support |  |  |
| Support Sub-Type | Case Load |  |
| Autistic Support | 4 |  |
| Level of Support | Age Range |  |
| Itinerant (20\% or Less) | 11 to 13 |  |
| Identify Classroom | Classroom Location |  |
| School District | Secondary |  |
| Age Range Justification | FTE \% |  |
| 0.33 |  |  |


| Building Name |
| :--- |
| Indian Valley MS |
| Support Type |
| Autistic Support |
| Support Sub-Type |
| Autistic Support |


| Level of Support |  | Case Load |
| :--- | :--- | :--- |
| Supplemental (Less Than 80\% but More Than 20\%) | 5 |  |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | FTE \% |  |
|  |  |  |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| T. Longenbach | Secondary | Full-time (1.0) | $01 / 30 / 202403: 15$ PM |


| Building Name |  |  |
| :---: | :---: | :---: |
| Souderton Area HS |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type |  |  |
| Learning Support |  |  |
| Level of Support |  | Case Load |
| Itinerant (20\% or Less) |  | 13 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification |  | FTE \% |
|  |  | 0.26 |


| Building Name |
| :--- |
| Souderton Area HS |
| Support Type |
| Learning Support |
| Support Sub-Type |


| Learning Support |  |
| :--- | :--- |
| Level of Support | Case Load |
| Supplemental (Less Than 80\% but More Than 20\%) | 11 |
| Identify Classroom | Classroom Location |
| School District | Secondary |
| Age Range Justification | 14 to 16 |
|  |  |


| Building Name |  |  |
| :--- | :--- | :---: |
| Souderton Area HS |  |  |
| Support Type |  |  |
| Emotional Support |  |  |
| Support Sub-Type | Case Load |  |
| Emotional Support | 3 |  |
| Level of Support | Itinerant (20\% or Less) |  |
| Identify Classroom | Classroom Location |  |
| Age Range |  |  |
| School District | Secondary |  |
| Age Range Justification | FTE 17 |  |
|  |  |  |


| Building Name |  |  |
| :--- | :--- | :---: |
| Souderton Area HS |  |  |
| Support Type |  |  |
| Autistic Support |  |  |
| Support Sub-Type | Case Load |  |
| Autistic Support | 1 |  |
| Level of Support | Age Range |  |
| Itinerant (20\% or Less) | 15 to 15 |  |
| Identify Classroom | Classroom Location |  |
| School District | Secondary |  |
| Age Range Justification |  |  |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| K. Yerk | Secondary | Full-time (1.0) | $01 / 26 / 2024$ 10:42 AM |


| Building Name |  |  |
| :---: | :---: | :---: |
| Indian Crest MS |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type |  |  |
| Learning Support |  |  |
| Level of Support |  | Case Load |
| Itinerant (20\% or Less) |  | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 13 to 14 |
| Age Range Justification |  | FTE \% |
|  |  | 0.18 |


| Building Name |  |
| :--- | :--- |
| Indian Crest MS |  |
| Support Type |  |
| Learning Support |  |
| Support Sub-Type |  |
| Learning Support |  |
| Level of Support | Case Load |
| Supplemental (Less Than 80\% but More Than 20\%) | 4 |
| Identify Classroom | Classroom Location |
| School District | Secondary |


| Age Range Justification | FTE \% |
| :--- | :--- |
|  | 0.2 |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| E. Morris | Secondary | Full-time (1.0) | $01 / 24 / 2024$ 11:03 AM |


| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| Indian Valley MS |  |  |  |
| Support Type |  |  |  |
| Learning Support |  |  |  |
| Support Sub-Type | Case Load |  |  |
| Learning Support | 8 |  |  |
| Level of Support | Itinerant (20\% or Less) |  |  |
| Itentify Classroom | Classroom Location |  |  |
| Age Range |  |  |  |
| School District | Secondary |  |  |
| Age Range Justification | 13 to 14 |  |  |
|  |  |  | FTE \% |


| Building Name |  |  |
| :--- | :--- | :---: |
| Indian Valley MS |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type | Case Load |  |
| Learning Support | Ler Support |  |
| Level of Suppor (Less Than 80\% but More Than 20\%) | 10 |  |
| Supplemental | Age Range |  |
| Identify Classroom | Classroom Location |  |


| School District | Secondary | 13 to 14 |
| :--- | :--- | :--- |
| Age Range Justification | FTE $\%$ |  |
|  | 0.5 |  |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| L. Aquilante | Secondary | Full-time (1.0) | $01 / 19 / 2024$ 10:44 AM |


| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| Indian Crest MS |  |  |  |
| Support Type |  |  |  |
| Learning Support |  |  |  |
| Support Sub-Type | Case Load |  |  |
| Learning Support | 1 |  |  |
| Level of Support | Age Range |  |  |
| Itinerant (20\% or Less) | 12 to 14 |  |  |
| Identify Classroom | Classroom Location |  |  |
| School District | Secondary |  |  |
| Age Range Justification |  |  | FTE \% |
| 0.02 |  |  |  |


| Building Name |
| :--- |
| Indian Crest MS |
| Support Type |
| Autistic Support |
| Support Sub-Type |
| Autistic Support |
| Level of Support |
| Full-Time (80\% or More) |


| Identify Classroom | Classroom Location | Age Range |
| :--- | :--- | :--- |
| School District | Secondary | 12 to 14 |
| Age Range Justification | FTE \% |  |
|  |  | 0.62 |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| K. Strite | Secondary | Full-time (1.0) | $01 / 30 / 2024$ 03:08 PM |


| Building Name |  |  |
| :---: | :---: | :---: |
| Souderton Area HS |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type |  |  |
| Learning Support |  |  |
| Level of Support |  | Case Load |
| Itinerant (20\% or Less) |  | 22 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification |  | FTE \% |
|  |  | 0.44 |


| Building Name |
| :--- |
| Souderton Area HS |
| Support Type |
| Learning Support |
| Support Sub-Type |
| Learning Support |
| Level of Support |


| Supplemental (Less Than 80\% but More Than 20\%) |  | 6 |
| :--- | :--- | :--- |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | FTE \% |  |
|  |  |  |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| D. Brisson | Secondary | Full-time (1.0) | $01 / 30 / 202403: 34$ PM |


| Building Name |  |  |
| :--- | :--- | :---: |
| Indian Valley MS |  |  |
| Support Type |  |  |
| Speech And Language Support |  |  |
| Support Sub-Type | Case Load |  |
| Speech And Language Support | 3 |  |
| Level of Support | Age Range |  |
| Itinerant (20\% or Less) | 11 to 14 |  |
| Identify Classroom | Classroom Location |  |
| School District | Secondary |  |
| Age Range Justification | FTE \% |  |
| 0.05 |  |  |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| R. Wagner | Secondary | Full-time (1.0) | $02 / 15 / 2024$ 11:22 AM |


| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| Souderton Area HS |  |  |  |
| Support Type |  |  |  |
| Life Skills Support |  |  |  |
| Support Sub-Type |  |  |  |
| Life Skills Support (Grades 7-12) | Case Load |  |  |
| Level of Support | 18 |  |  |
| Itinerant (20\% or Less) | Identify Classroom |  |  |
| Classroom Location | Age Range |  |  |
| School District | Secondary |  |  |
| Age Range Justification | 18 to 22 |  |  |
|  |  |  | FTE \% |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| K. Sheldon | Elementary | Full-time (1.0) | $01 / 25 / 2024$ 02:48 PM |


| Building Name |  |  |
| :--- | :--- | :---: |
| Salford Hills El Sch |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type |  |  |
| Learning Support | Case Load |  |
| Level of Support | 3 |  |
| Itinerant (20\% or Less) | Age Range |  |
| Identify Classroom | Classroom Location |  | A | Slementary |
| :--- |
| School District |
| Age Range Justification |


| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| Salford Hills El Sch |  |  |  |
| Support Type |  |  |  |
| Learning Support |  |  |  |
| Support Sub-Type |  |  |  |
| Learning Support |  |  |  |
| Level of Support |  |  |  |
| Supplemental (Less Than 80\% but More Than 20\%) | Case Load |  |  |
| Identify Classroom | Classroom Location |  |  |
| School District | Age Range |  |  |
| Age Range Justification |  |  |  |
|  |  |  | 10 to 11 |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| A. Gonce | Secondary | Full-time (1.0) | $01 / 25 / 2024$ 03:54 PM |


| Building Name |  |
| :--- | :--- |
| Souderton Area HS |  |
| Support Type |  |
| Learning Support |  |
| Support Sub-Type |  |
| Learning Support | Case Load |
| Level of Support | 31 |
| Itinerant (20\% or Less) | Age Range |
| Identify Classroom | Classroom Location |
| School District | Secondary |


| Age Range Justification | FTE \% |
| :--- | :--- |
| Students are not seen together in the same class. | 0.62 |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| C. Corcoran | Elementary | Full-time (1.0) | $07 / 27 / 2023$ 02:17 PM |


| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| Franconia El Sch |  |  |  |
| Support Type |  |  |  |
| Speech And Language Support |  |  |  |
| Support Sub-Type |  |  |  |
| Speech And Language Support | Case Load |  |  |
| Level of Support | 4 |  |  |
| Itinerant (20\% or Less) | Age Range |  |  |
| Identify Classroom | Classroom Location |  |  |
| School District | Elementary |  |  |
| Age Range Justification | 5 to 8 |  |  |
|  |  |  | FTE \% |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| M. Bialowas | Secondary | Full-time (1.0) | 03/01/2024 09:16 AM |

## Building Name

| Souderton Area HS |  |
| :--- | :--- |
| Support Type |  |
| Autistic Support |  |
| Support Sub-Type |  |
| Autistic Support | Case Load |
| Level of Support | 6 |
| Itinerant (20\% or Less) | Classroom Location |
| Identify Classroom | Age Range |
| School District | Secondary |
| Age Range Justification | 14 to 18 |
| Students are not educated in the same classroom | FTE 0.5 |


| Building Name |  |
| :--- | :--- |
| Souderton Area HS |  |
| Support Type |  |
| Autistic Support |  |
| Support Sub-Type |  |
| Autistic Support | Case Load |
| Level of Support |  |
| Supplemental (Less Than 80\% but More Than 20\%) | 4 |
| Identify Classroom | Classroom Location |
| School District | Age Range |
| Age Range Justification | 14 to 18 |
| Students are not educated in the same classroom | FTE \% |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| K. Robinson | Elementary | Full-time (1.0) | $07 / 27 / 2023$ 02:17 PM |


| Building Name |  |  |
| :---: | :---: | :---: |
| Vernfield El Sch |  |  |
| Support Type |  |  |
| Speech And Language Support |  |  |
| Support Sub-Type |  |  |
| Speech And Language Support |  |  |
| Level of Support |  | Case Load |
| Itinerant (20\% or Less) |  | 15 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 12 |
| Age Range Justification |  | FTE \% |
| Seen individually |  | 0.23 |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| L. Goidas | Elementary | Full-time (1.0) | $01 / 24 / 2024$ 11:05 AM |


| Building Name |  |  |
| :---: | :---: | :---: |
| Vernfield El Sch |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type |  |  |
| Learning Support |  |  |
| Level of Support |  | Case Load |
| Itinerant (20\% or Less) |  | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 6 |
| Age Range Justification |  | FTE \% |
|  |  | 0.16 |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| M. Zimmerman | Elementary | Full-time (1.0) | $01 / 25 / 202403: 51$ PM |


| Building Name |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
| Franconia El Sch |  |  |  |  |
| Support Type |  |  |  |  |
| Autistic Support |  |  |  |  |
| Support Sub-Type |  |  |  |  |
| Autistic Support | Case Load |  |  |  |
| Level of Support |  |  |  |  |
| Supplemental (Less Than 80\% but More Than 20\%) | 7 |  |  |  |
| Identify Classroom | Classroom Location |  |  |  |
| School District | Age Range |  |  |  |
| Age Range Justification | 5 to 7 |  |  |  |
|  |  |  | Elementary | 0.88 |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| S. Szewczak | Secondary | Full-time (1.0) | $01 / 26 / 2024$ 10:42 AM |


| Building Name |
| :--- |
| Indian Crest MS |
| Support Type |


| Learning Support |  |  |  |
| :--- | :--- | :---: | :---: |
| Support Sub-Type |  |  |  |
| Learning Support | Case Load |  |  |
| Level of Support | 10 |  |  |
| Itinerant (20\% or Less) | Age Range |  |  |
| Identify Classroom | Classroom Location |  |  |
| School District | Secondary |  |  |
| Age Range Justification |  |  |  |
|  |  |  | 11 to 12 |


| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| Indian Crest MS |  |  |  |
| Support Type |  |  |  |
| Learning Support |  |  |  |
| Support Sub-Type |  |  |  |
| Learning Support | Case Load |  |  |
| Level of Support | Classroom Location |  |  |
| Supplemental (Less Than 80\% but More Than 20\%) | Age Range |  |  |
| Identify Classroom | Secondary |  |  |
| School District | 11 to 12 |  |  |
| Age Range Justification | FTE \% |  |  |
|  |  |  | 0.45 |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| C. Molyneux | Secondary | Full-time (1.0) | $01 / 30 / 2024$ 03:34 PM |

## Building Name

Indian Valley MS

| Support Type |  |  |  |
| :--- | :--- | :---: | :---: |
| Learning Support |  |  |  |
| Support Sub-Type |  |  |  |
| Learning Support | Case Load |  |  |
| Level of Support | 4 |  |  |
| Itinerant (20\% or Less) | Classroom Location |  |  |
| Identify Classroom | Age Range |  |  |
| School District | Secondary |  |  |
| Age Range Justification | 12 to 13 |  |  |
|  |  |  | FTE \% |


| Building Name |  |  |
| :--- | :--- | :---: |
| Indian Valley MS |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type |  |  |
| Learning Support | Case Load |  |
| Level of Support |  |  |
| Supplemental (Less Than 80\% but More Than 20\%) | 11 |  |
| Identify Classroom | Classroom Location |  |
| School District | Secondary |  |
| Age Range Justification |  |  |
| 12 to 13 |  |  |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| N. Paar | Elementary | Full-time (1.0) | $01 / 25 / 202403: 51$ PM |

Building Name

| West Broad Street El Sch |  |  |
| :---: | :---: | :---: |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type |  |  |
| Learning Support |  |  |
| Level of Support |  | Case Load |
| Itinerant (20\% or Less) |  | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 8 |
| Age Range Justification |  | FTE \% |
|  |  | 0.02 |


| Building Name |  |
| :--- | :--- |
| West Broad Street El Sch |  |
| Support Type |  |
| Learning Support |  |
| Support Sub-Type | Case Load |
| Learning Support | 10 |
| Level of Support | Age Range |
| Supplemental (Less Than 80\% but More Than 20\%) | 10 |
| Identify Classroom | Classroom Location |
| School District | Elementary |
| Age Range Justification | 5 to 9 |
| Students are seen separately. | FTE \% |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| A. Wilkinson | Secondary | Full-time (1.0) | $01 / 25 / 202402: 57$ PM |


| Building Name |  |  |
| :---: | :---: | :---: |
| Indian Crest MS |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type |  |  |
| Learning Support |  |  |
| Level of Support |  | Case Load |
| Itinerant ( $20 \%$ or Less) |  | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 13 |
| Age Range Justification |  | FTE \% |
|  |  | 0.12 |


| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| Indian Crest MS |  |  |  |
| Support Type |  |  |  |
| Learning Support |  |  |  |
| Support Sub-Type |  |  |  |
| Learning Support | Case Load |  |  |
| Level of Support |  |  |  |
| Supplemental (Less Than 80\% but More Than 20\%) | 6 |  |  |
| Identify Classroom | Classroom Location |  |  |
| School District | Age Range |  |  |
| Age Range Justification | Secondary |  |  |
|  |  |  | FTE $\%$ |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| C. Bishop | Elementary | Full-time (1.0) | $01 / 24 / 2024$ 11:11 AM |


| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| West Broad Street El Sch |  |  |  |
| Support Type |  |  |  |
| Life Skills Support |  |  |  |
| Support Sub-Type |  |  |  |
| Life Skills Support (Grades K-6) |  |  |  |
| Level of Support |  |  |  |
| Supplemental (Less Than 80\% but More Than 20\%) | Case Load |  |  |
| Identify Classroom | Classroom Location |  |  |
| School District | Age Range |  |  |
| Age Range Justification | 7 to 10 |  |  |
|  |  |  | FTE \%entary |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| H. Jacobus | Elementary | Full-time (1.0) | $02 / 01 / 2024$ 11:05 AM |


| Building Name |  |  |
| :--- | :--- | :---: |
| West Broad Street El Sch |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type |  |  |
| Learning Support | Case Load |  |
| Level of Support | 7 |  |
| Itinerant (20\% or Less) | Age Range |  |
| Identify Classroom | Classroom Location |  |
| School District | Elementary |  |
| Age Range Justification | 6 to 7 |  |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| S. Holcombe | Secondary | Full-time (1.0) | $01 / 30 / 202403: 31$ PM |


| Building Name |  |  |
| :---: | :---: | :---: |
| Souderton Area HS |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type |  |  |
| Learning Support |  |  |
| Level of Support |  | Case Load |
| Itinerant (20\% or Less) |  | 27 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification |  | FTE \% |
|  |  | 0.54 |


| Building Name |  |
| :--- | :--- |
| Souderton Area HS |  |
| Support Type |  |
| Learning Support |  |
| Support Sub-Type |  |
| Learning Support |  |
| Level of Support | Case Load |
| Supplemental (Less Than 80\% but More Than 20\%) | 1 |
| Identify Classroom | Classroom Location |
| School District | Secondary |


| Age Range Justification | FTE \% |
| :--- | :--- |
|  | 0.05 |


| Building Name |  |  |
| :--- | :--- | :---: |
| Souderton Area HS |  |  |
| Support Type |  |  |
| Emotional Support |  |  |
| Support Sub-Type | Case Load |  |
| Emotional Support | 3 |  |
| Level of Support | Itinerant (20\% or Less) |  |
| Identify Classroom | Classroom Location |  |
| Age Range |  |  |
| School District | Secondary |  |
| Age Range Justification | FTE \% |  |
|  |  |  |


| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| Souderton Area HS |  |  |  |
| Support Type |  |  |  |
| Deaf And Hearing Impaired Support |  |  |  |
| Support Sub-Type |  |  |  |
| Deaf And Hearing Impaired Support |  |  |  |
| Level of Support | Case Load |  |  |
| Itinerant (20\% or Less) | 1 |  |  |
| Identify Classroom | Classroom Location |  |  |
| School District |  |  |  |
| Age Range Justification |  |  |  |
| Secondary |  |  | 15 to 15 |

[^1]| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| Souderton Area HS |  |  |  |
| Support Type |  |  |  |
| Learning Support |  |  |  |
| Support Sub-Type | Case Load |  |  |
| Learning Support | 23 |  |  |
| Level of Support | Itinerant (20\% or Less) |  |  |
| Identify Classroom | Classroom Location |  |  |
| School District | Secondary |  |  |
| Age Range Justification | 14 to 17 |  |  |
|  |  |  | FTE \% |


| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| Souderton Area HS |  |  |  |
| Support Type |  |  |  |
| Learning Support |  |  |  |
| Support Sub-Type |  |  |  |
| Learning Support |  |  |  |
| Level of Support | Case Load |  |  |
| Supplemental (Less Than 80\% but More Than 20\%) | 7 |  |  |
| Identify Classroom | Classroom Location |  |  |
| School District | Age Range |  |  |
| Age Range Justification | 14 to 16 |  |  |
|  |  |  | STE \% |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| H. Milligan | Secondary | Full-time(1.0) | $01 / 24 / 2024$ 11:01 AM |


| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| Indian Valley MS |  |  |  |
| Support Type |  |  |  |
| Learning Support |  |  |  |
| Support Sub-Type |  |  |  |
| Learning Support | Case Load |  |  |
| Level of Support | 5 |  |  |
| Itinerant (20\% or Less) | Age Range |  |  |
| Identify Classroom | Classroom Location |  |  |
| School District | Secondary |  |  |
| Age Range Justification | 11 to 12 |  |  |
|  |  |  | FTE \% |


| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| Indian Valley MS |  |  |  |
| Support Type |  |  |  |
| Learning Support |  |  |  |
| Support Sub-Type |  |  |  |
| Learning Support | Case Load |  |  |
| Level of Support | 年 |  |  |
| Supplemental (Less Than 80\% but More Than 20\%) | 11 |  |  |
| Identify Classroom | Classroom Location |  |  |
| School District | Age Range |  |  |
| Age Range Justification | 11 to 11 |  |  |
|  |  |  | FTE \% |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| S. Terreri | Secondary | Full-time (1.0) | $01 / 19 / 2024$ 11:18 AM |


| Building Name |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
| Indian Valley MS |  |  |  |  |
| Support Type |  |  |  |  |
| Emotional Support |  |  |  |  |
| Support Sub-Type | Case Load |  |  |  |
| Emotional Support | 6 |  |  |  |
| Level of Support | Itinerant (20\% or Less) |  |  |  |
| Identify Classroom | Classroom Location |  |  |  |
| School District | Secondary |  |  |  |
| Age Range Justification | 12 to 13 |  |  |  |
|  |  |  |  | FTE \% |


| Building Name |  |  |
| :---: | :---: | :---: |
| Indian Valley MS |  |  |
| Support Type |  |  |
| Emotional Support |  |  |
| Support Sub-Type |  |  |
| Emotional Support |  |  |
| Level of Support |  | Case Load |
| Supplemental (Less Than 80\% but More Than 20\%) |  | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 15 |
| Age Range Justifica |  | FTE \% |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| M. Van Benthem | Secondary | Full-time (1.0) | $02 / 01 / 2024$ 12:58 PM |


| Building Name |  |  |
| :---: | :---: | :---: |
| Indian Valley MS |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type |  |  |
| Learning Support |  |  |
| Level of Support |  | Case Load |
| Itinerant (20\% or Less) |  | 10 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 13 |
| Age Range Justification |  | FTE \% |
|  |  | 0.2 |


| Building Name |  |  |
| :--- | :--- | :---: |
| Indian Valley MS |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type |  |  |
| Learning Support | Case Load |  |
| Level of Support | 7 |  |
| Supplemental (Less Than 80\% but More Than 20\%) | 7 |  |
| Identify Classroom | Classroom Location |  |
| School District | Secondary |  |
| 12 to 13 |  |  |


| Age Range Justification | FTE \% |
| :--- | :--- |
|  | 0.35 |


| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| :--- | :--- | :--- | :--- |
| P. Gallagher | Secondary | Full-time (1.0) | $01 / 19 / 2024$ 10:34 AM |


| Building Name |  |  |
| :--- | :--- | :---: |
| Souderton Area HS |  |  |
| Support Type |  |  |
| Learning Support |  |  |
| Support Sub-Type | Case Load |  |
| Learning Support | 20 |  |
| Level of Support | Itinerant (20\% or Less) |  |
| Identify Classroom | Classroom Location |  |
| School District | Secondary |  |
| Age Range Justification | 14 to 17 |  |
|  |  |  |


| Building Name |  |
| :--- | :--- |
| Souderton Area HS |  |
| Support Type |  |
| Learning Support |  |
| Support Sub-Type |  |
| Learning Support | Case Load |
| Level of Support | 6 |
| Supplemental (Less Than 80\% but More Than 20\%) |  |
| Identify Classroom | Classroom Location |
| Age Range |  |


| School District | Secondary | 14 to 17 |
| :--- | :--- | :--- |
| Age Range Justification | FTE \% |  |
| 0.3 |  |  |


| Building Name |  |  |
| :--- | :--- | :---: |
| Souderton Area HS |  |  |
| Support Type |  |  |
| Emotional Support |  |  |
| Support Sub-Type | Case Load |  |
| Emotional Support | 1 |  |
| Level of Support | Itinerant (20\% or Less) |  |
| Identify Classroom | Classroom Location |  |
| School District | Secondary |  |
| Age Range Justification | 15 to 15 |  |
|  |  |  |


| Building Name |  |  |  |
| :--- | :--- | :---: | :---: |
| Souderton Area HS |  |  |  |
| Support Type |  |  |  |
| Blind And Visually Impaired Support |  |  |  |
| Support Sub-Type |  |  |  |
| Blind And Visually Impaired Support |  |  |  |
| Level of Support | Case Load |  |  |
| Itinerant (20\% or Less) | 1 |  |  |
| Identify Classroom | Classroom Location |  |  |
| School District | Age Range |  |  |
| Age Range Justification | 15 to 15 |  |  |
|  |  |  | FTE \% |

## Special Education Facilities

| Building Name | Room \# |  |
| :--- | :--- | :--- |
| Indian Valley MS | E54 |  |
| School Building | Building Description |  |
|  |  | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max \# of students in classroom |
| 25 feet, 0 inches $\times 24$ feet, 0 inches | 600sqft | 21 |
| Implementation Date |  |  |
| 2024-02-15 |  |  |
| Uploaded Files |  |  |
|  |  |  |

1Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name |  | Room \# |
| :---: | :---: | :---: |
| Indian Crest MS |  | A207 |
| School Building |  | Building Description |
|  |  | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max \# of students in classroom |
| 30 feet, 0 inches $\times 26$ feet, 0 inches | 780sqft | 27 |
| Implementation Date |  |  |

2Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |  |
| :--- | :--- | :--- |
| Indian Valley MS | E50 |  |
| School Building | Building Description |  |
|  |  | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max \# of students in classroom |
| 25 feet, 0 inches $\times 24$ feet, 0 inches | 600sqft | 21 |
| Implementation Date |  |  |
| 2022-03-16 |  |  |
| Uploaded Files |  |  |
|  |  |  |

3Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |


| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| :--- | :--- | :--- |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |  |
| :--- | :--- | :--- |
| Souderton Area HS | A142 |  |
| School Building | Building Description |  |
|  |  | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max \# of students in classroom |
| 23 feet, 0 inches $\times 24$ feet, 0 inches | 552sqft | 19 |
| Implementation Date |  |  |
| 2022-03-16 |  |  |
| Uploaded Files |  |  |
|  |  |  |

4Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |  |
| :--- | :--- | :---: |
| Indian Valley MS | B17 |  |
| School Building | Building Description |  |
|  |  |  |
| Classroom Measurements | A building in which general education programs are operated |  |
| 32 feet, 0 inches $\times 37$ feet, 0 inches | 1184sqft |  |
| Implementation Date | Area Measurement |  |
| 2022-03-16 | Max \# of students in classroom |  |
| Uploaded Files |  |  |
|  |  |  |

5Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Indian Crest MS | B209 |
| School Building | Building Description |
|  | A building in which general education programs are operated |


| Classroom Measurements | Classroom Area Measurement | Max \# of students in classroom |
| :--- | :--- | :--- |
| 24 feet, 0 inches $\times 23$ feet, 0 inches | 552sqft | 19 |
| Implementation Date |  |  |
| $2022-03-16$ |  |  |
| Uploaded Files |  |  |
|  |  |  |

6Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Souderton Area HS | 240 A |
| School Building | Building Description |
|  |  |
| Classroom Measurements | Classroom Area Measurement |
| 18 feet, 0 inches $\times 33$ feet, 0 inches | Max \# of students in classroom |
| Implementation Date | 21 |
| 2022-03-16 |  |
| Uploaded Files |  |


| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Souderton Area HS | A256 |
| School Building | Building Description |
|  |  |
| Classroom Measurements | A building in which general education programs are operated |
| 23 feet, 0 inches $\times$ 33 feet, 0 inches | 759sqft |
| Implementation Date | 27 |
| 2022-03-16 |  |
| Uploaded Files |  |

8Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |  |
| :--- | :--- | :---: |
| Indian Crest MS | A203 |  |
| School Building | Building Description |  |
|  |  |  |
| Classroom Measurements | A building in which general education programs are operated |  |
| 28 feet, inches x 24 feet, 0 inches | Classroom Area Measurement |  |
| Implementation Date | Max \# of students in classroom |  |
| 2022-03-16 | 24 |  |
| Uploaded Files |  |  |
|  |  |  |

9Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Indian Crest MS | B200 |
| School Building | Building Description |
|  | A building in which general education programs are operated |


| Classroom Measurements | Classroom Area Measurement | Max \# of students in classroom |
| :--- | :--- | :--- |
| 24 feet, 0 inches $\times 25$ feet, 0 inches | 600sqft | 21 |
| Implementation Date |  |  |
| $2022-03-16$ |  |  |
| Uploaded Files |  |  |

10Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Souderton Area HS | 344 |
| School Building | Building Description |
|  |  |
| Classroom Measurements | Classroom Area Measurement |
| 34 feet, 0 inches 31 feet, 0 inches | 1054sqft |
| Implementation Date | 37 |
| 2022-03-16 |  |
| Uploaded Files |  |

11Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Indian Valley MS | E62 |
| School Building | Building Description |
|  |  |
| Classroom Measurements | A building in which general education programs are operated |
| 34 feet, 0 inches $\times 24$ feet, 0 inches | 816ssroom Area Measurement |
| Implementation Date | Max \# of students in classroom |
| 2022-03-16 | 29 |
| Uploaded Files |  |

12Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |  |
| :--- | :--- | :---: |
| Indian Crest MS | B217 |  |
| School Building | Building Description |  |
|  |  |  |
| Classroom Measurements | A building in which general education programs are operated |  |
| 28 feet, inches x 24 feet, 0 inches | Classroom Area Measurement |  |
| Implementation Date | Max \# of students in classroom |  |
| 2022-03-16 | 24 |  |
| Uploaded Files |  |  |
|  |  |  |

13Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Indian Valley MS | E49 |
| School Building | Building Description |
|  | A building in which general education programs are operated |


| Classroom Measurements | Classroom Area Measurement | Max \# of students in classroom |
| :--- | :--- | :--- |
| 24 feet, 0 inches $\times 34$ feet, 0 inches | 816 sqft | 29 |
| Implementation Date |  |  |
| $2024-02-16$ |  |  |
| Uploaded Files |  |  |

14Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Souderton Area HS | A264 |
| School Building | Building Description |
|  |  |
| Classroom Measurements | Classroom Area Measurement |
| 23 feet, 0 inches $\times$ 33 feet, 0 inches | Max \# of students in classroom |
| Implementation Date | 27 |
| 2022-03-16 |  |
| Uploaded Files |  |

15Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Indian Valley MS | D42 |
| School Building | Building Description |
|  |  |
| Classroom Measurements | A building in which general education programs are operated |
| 37 feet, 0 inches $\times 24$ feet, 0 inches | 888sqft |
| Implementation Date | Area Measurement |
| 2024-02-15 | Max \# of students in classroom |
| Uploaded Files |  |

16Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |  |
| :--- | :--- | :---: |
| Indian Crest MS | B113 |  |
| School Building | Building Description |  |
|  |  |  |
| Classroom Measurements | A building in which general education programs are operated |  |
| 24 feet, inches x 32 feet, 0 inches | Classroom Area Measurement |  |
| Implementation Date | Max \# of students in classroom |  |
| 2022-03-16 | 27 |  |
| Uploaded Files |  |  |
|  |  |  |

17Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Souderton Area HS | A240B |
| School Building | Building Description |
|  | A building in which general education programs are operated |


| Classroom Measurements | Classroom Area Measurement | Max \# of students in classroom |
| :--- | :--- | :--- |
| 20 feet, 0 inches $\times 33$ feet, 0 inches | 660sqft | 23 |
| Implementation Date |  |  |
| $2022-03-16$ |  |  |
| Uploaded Files |  |  |
|  |  |  |

18Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Indian Valley MS | C32 |
| School Building | Building Description |
|  |  |
| Classroom Measurements | Classroom Area Measurement |
| 52 Aeet, 0 inches $\times 23$ feet, 0 inches | 1196sqft of students in classroom |
| Implementation Date | 42 |
| 2024-02-15 |  |
| Uploaded Files |  |

19Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Indian Crest MS | A206 |
| School Building | Building Description |
|  |  |
| Classroom Measurements | A building in which general education programs are operated |
| 30 feet, 0 inches $\times 24$ feet, 0 inches | 720sqroom Area Measurement |
| Implementation Date | Max \# of students in classroom |
| 2022-03-16 | 25 |
| Uploaded Files |  |

20Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |  |
| :--- | :--- | :---: |
| Indian Crest MS | B204 |  |
| School Building | Building Description |  |
|  |  |  |
| Classroom Measurements | A building in which general education programs are operated |  |
| 24 feet, inches x 28 feet, 0 inches | Classroom Area Measurement |  |
| Implementation Date | Max \# of students in classroom |  |
| 2022-03-16 | 24 |  |
| Uploaded Files |  |  |
|  |  |  |

21Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Souderton Area HS | 148 |
| School Building | Building Description |
|  | A building in which general education programs are operated |


| Classroom Measurements | Classroom Area Measurement | Max \# of students in classroom |
| :--- | :--- | :--- |
| 23 feet, 0 inches $\times 33$ feet, 0 inches | 759sqft | 27 |
| Implementation Date |  |  |
| $2022-03-16$ |  |  |
| Uploaded Files |  |  |
|  |  |  |

22Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Souderton Area HS | A232 |
| School Building | Building Description |
|  |  |
| Classroom Measurements | Classroom Area Measurement |
| 26 feet, 0 inches $\times 33$ feet, 0 inches | Max \# of students in classroom |
| Implementation Date | 30 |
| 2022-03-16 |  |
| Uploaded Files |  |

23Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Indian Valley MS | E51 |
| School Building | Building Description |
|  |  |
| Classroom Measurements | A building in which general education programs are operated |
| 34 feet, 0 inches $\times 24$ feet, 0 inches | 816ssroom Area Measurement |
| Implementation Date | Max \# of students in classroom |
| 2022-03-16 | 29 |
| Uploaded Files |  |

24Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |  |
| :--- | :--- | :---: |
| Indian Crest MS | C100 |  |
| School Building | Building Description |  |
|  |  |  |
| Classroom Measurements | Classroom Area Measurement |  |
| 20 feet, 0 inches $\times 40$ feet, 0 inches | Max \# of students in classroom |  |
| Implementation Date | 28 |  |
| 2022-03-16 |  |  |
| Uploaded Files |  |  |
|  |  |  |

25Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Indian Valley MS | E59 |
| School Building | Building Description |
|  | A building in which general education programs are operated |


| Classroom Measurements | Classroom Area Measurement | Max \# of students in classroom |
| :--- | :--- | :--- |
| 34 feet, 0 inches $\times 24$ feet, 0 inches | 816 sqft | 29 |
| Implementation Date |  |  |
| $2024-02-15$ |  |  |
| Uploaded Files |  |  |
|  |  |  |

26Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Souderton Area HS | A110 |
| School Building | Building Description |
|  |  |
| Classroom Measurements | Classroom Area Measurement |
| 23 feet, 0 inches $\times$ 33 feet, 0 inches | Max \# of students in classroom |
| Implementation Date | 27 |
| 2022-03-16 |  |
| Uploaded Files |  |

27Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Indian Crest MS | B105 |
| School Building | Building Description |
|  |  |
| Classroom Measurements | A building in which general education programs are operated |
| 22 feet, 0 inches $\times$ 40 feet, 0 inches | 880sqft |
| Implementation Date | Area Measurement |
| 2022-03-16 | Max \# of students in classroom |
| Uploaded Files |  |

28Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name |  | Room \# |
| :---: | :---: | :---: |
| E M Crouthamel El Sch |  | 117A |
| School Building |  | Building Description |
|  |  | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max \# of students in classroom |
| 18 feet, 0 inches $\times 21$ feet, 0 inches | 378sqft | 13 |
| Implementation Date |  |  |
| 2022-08-05 |  |  |
| Uploaded Files |  |  |

29Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| E M Crouthamel El Sch | 117 B |
| School Building | Building Description |
|  | A building in which general education programs are operated |


| Classroom Measurements | Classroom Area Measurement | Max \# of students in classroom |
| :--- | :--- | :--- |
| 17 feet, 0 inches $\times 21$ feet, 0 inches | 357sqft | 12 |
| Implementation Date |  |  |
| $2022-08-05$ |  |  |
| Uploaded Files |  |  |
|  |  |  |

30Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| E M Crouthamel El Sch | 121 |
| School Building | Building Description |
|  |  |
| Classroom Measurements | Classroom Area Measurement |
| 19 feet, O inches $\times 22$ feet, 0 inches | 418sqft |
| Implementation Date | 14 |
| 2022-08-05 |  |
| Uploaded Files |  |

31Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| E M Crouthamel El Sch | 104 |
| School Building | Building Description |
|  |  |
| Classroom Measurements | Classroom Area Measurement |
| 8 feet, 0 inches $\times 22$ feet, 0 inches | Max \# of students in classroom |
| Implementation Date | 6 |
| 2022-08-05 |  |
| Uploaded Files |  |

32Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |  |
| :--- | :--- | :---: |
| E M Crouthamel El Sch | 139 |  |
| School Building | Building Description |  |
|  |  |  |
| Classroom Measurements | Classroom Area Measurement |  |
| 15 feet, 0 inches $\times$ 20 feet, 0 inches | Max \# of students in classroom |  |
| Implementation Date | 10 |  |
| 2022-08-05 |  |  |
| Uploaded Files |  |  |
|  |  |  |

33Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Franconia El Sch | C130 |
| School Building | Building Description |
|  | A building in which general education programs are operated |


| Classroom Measurements | Classroom Area Measurement | Max \# of students in classroom |
| :--- | :--- | :--- |
| 25 feet, 0 inches $\times 35$ feet, 6 inches | 887 sqft | 31 |
| Implementation Date |  |  |
| $2023-08-05$ |  |  |
| Uploaded Files |  |  |
|  |  |  |

34Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Franconia El Sch | B123 |
| School Building | Building Description |
|  |  |
| Classroom Measurements | Classroom Area Measurement |
| 25 feet, O inches $\times 28$ feet, 6 inches | 712sqft of students in classroom |
| Implementation Date | 25 |
| 2023-08-20 |  |
| Uploaded Files |  |

35Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Franconia El Sch | A104 |
| School Building | Building Description |
|  |  |
| Classroom Measurements | A building in which general education programs are operated |
| 25 feet, 0 inches $\times 22$ feet, 0 inches | 550sqft |
| Implementation Date | 19 |
| 2023-08-20 |  |
| Uploaded Files |  |

36Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Franconia El Sch | B129 |
| School Building | Building Description |
|  |  |
| Classroom Measurements | Classroom Area Measurement |
| 25 feet, 0 inches $\times 28$ feet, 0 inches | 700sqft of students in classroom |
| Implementation Date | 25 |
| 2023-08-20 |  |
| Uploaded Files |  |

37Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Franconia El Sch | B200 |
| School Building | Building Description |
|  | A building in which general education programs are operated |


| Classroom Measurements | Classroom Area Measurement | Max \# of students in classroom |
| :--- | :--- | :--- |
| 25 feet, 0 inches 28 feet, 6 inches | 712sqft | 25 |
| Implementation Date |  |  |
| $2023-08-20$ |  |  |
| Uploaded Files |  |  |
|  |  |  |

38Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Franconia El Sch | B129 |
| School Building | Building Description |
|  |  |
| Classroom Measurements | Classroom Area Measurement |
| 25 feet, 0 inches $\times 28$ feet, 0 inches | Max \# of students in classroom |
| Implementation Date | 25 |
| 2023-08-20 |  |
| Uploaded Files |  |

39Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Franconia El Sch | B203 |
| School Building | Building Description |
|  |  |
| Classroom Measurements | Classroom Area Measurement |
| 19 feet, 0 inches $\times 25$ feet, 0 inches | 475sqft |
| Implementation Date | 16 |
| $2023-08-20$ |  |
| Uploaded Files |  |

40Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |  |
| :--- | :--- | :---: |
| Franconia El Sch | A109 |  |
| School Building | Building Description |  |
|  |  |  |
| Classroom Measurements | Classroom Area Measurement |  |
| 12 feet, 0 inches $\times 12$ feet, 0 inches | Max \# of students in classroom |  |
| Implementation Date | 5 |  |
| 2023-08-20 |  |  |
| Uploaded Files |  |  |
|  |  |  |

41Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Oak Ridge El Sch | G4 |
| School Building | Building Description |
|  | A building in which general education programs are operated |


| Classroom Measurements | Classroom Area Measurement | Max \# of students in classroom |
| :--- | :--- | :--- |
| 24 feet, 0 inches $\times 32$ feet, 0 inches | 768sqft | 27 |
| Implementation Date |  |  |
| $2015-08-20$ |  |  |
| Uploaded Files |  |  |
|  |  |  |

42Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |


| Building Name | Room \# |
| :--- | :--- |
| Oak Ridge El Sch | G5 |
| School Building | Building Description |
|  |  |
| Classroom Measurements | Classroom Area Measurement |
| 24 feet, 0 inches $\times$ 32 feet, 0 inches | Max \# of students in classroom |
| Implementation Date | 27 |
| 2015-08-20 |  |
| Uploaded Files |  |

43Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |


| Building Name | Room \# |  |
| :--- | :--- | :---: |
| Oak Ridge El Sch | H6 |  |
| School Building | Building Description |  |
|  |  |  |
| Classroom Measurements | A building in which general education programs are operated |  |
| 24 feet, 0 inches $\times$ 32 feet, 0 inches | Classroom Area Measurement |  |
| Implementation Date | Max \# of students in classroom |  |
| 2022-08-20 | 27 |  |
| Uploaded Files |  |  |
|  |  |  |

44Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |  |  |
| :--- | :--- | :---: | :---: |
| Oak Ridge El Sch | L7 |  |  |
| School Building | Building Description |  |  |
|  |  |  | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement |  |  |
| 24 feet, 0 inches $\times 32$ feet, 0 inches | 768sqft |  |  |
| Implementation Date | 27 |  |  |
| 2022-08-20 |  |  |  |
| Uploaded Files |  |  |  |
|  |  |  |  |

45Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Oak Ridge El Sch | G8 |
| School Building | Building Description |
|  | A building in which general education programs are operated |


| Classroom Measurements | Classroom Area Measurement | Max \# of students in classroom |
| :--- | :--- | :--- |
| 24 feet, 0 inches $\times 32$ feet, 0 inches | 768sqft | 27 |
| Implementation Date |  |  |
| $2015-08-20$ |  |  |
| Uploaded Files |  |  |
|  |  |  |

46Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |


| Building Name | Room \# |
| :--- | :--- |
| Oak Ridge El Sch | H9 |
| School Building | Building Description |
|  |  |
| Classroom Measurements | Classroom Area Measurement |
| 24 feet, 0 inches $\times$ 32 feet, 0 inches | Max \# of students in classroom |
| Implementation Date | 27 |
| 2015-08-20 |  |
| Uploaded Files |  |

47Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |


| Building Name | Room \# |
| :--- | :--- |
| Oak Ridge El Sch | L6 |
| School Building | Building Description |
|  |  |
| Classroom Measurements | Classroom Area Measurement |
| 24 feet, O inches $\times$ 32 feet, 0 inches | 768sqft |
| Implementation Date | 27 |
| 2022-08-20 |  |
| Uploaded Files |  |

48Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |  |
| :--- | :--- | :---: |
| Salford Hills El Sch | 140 |  |
| School Building | Building Description |  |
|  |  |  |
| Classroom Measurements | Classroom Area Measurement |  |
| A | Max \# of of students in classroom inches $\times 20$ feet, 0 inches |  |
| 680sqft | 24 |  |
| Implementation Date |  |  |
| 2015-08-20 |  |  |
| Uploaded Files |  |  |
|  |  |  |

49Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |


| Building Name | Room \# |
| :--- | :--- |
| Salford Hills El Sch | 142 |
| School Building | Building Description |
|  | A building in which general education programs are operated |


| Classroom Measurements | Classroom Area Measurement | Max \# of students in classroom |
| :--- | :--- | :--- |
| 25 feet, 0 inches $\times 16$ feet, 0 inches | 400sqft | 14 |
| Implementation Date |  |  |
| $2022-08-20$ |  |  |
| Uploaded Files |  |  |
|  |  |  |

50Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Salford Hills El Sch | 143 |
| School Building | Building Description |
|  |  |
| Classroom Measurements | Classroom Area Measurement |
| 34 feet, O inches $\times 20$ feet, 0 inches | 680sqft |
| Implementation Date | 24 |
| 2022-08-20 |  |
| Uploaded Files |  |

51Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Salford Hills El Sch | 114 |
| School Building | Building Description |
|  |  |
| Classroom Measurements | A building in which general education programs are operated |
| 24 feet, 0 inches x 22 feet, 0 inches | 528sqft |
| Implementation Date | 18 |
| 2015-08-20 |  |
| Uploaded Files |  |

52Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |


| Building Name | Room \# |  |
| :--- | :--- | :---: |
| Salford Hills El Sch | 141 |  |
| School Building | Building Description |  |
|  |  |  |
| Classroom Measurements | Classroom Area Measurement |  |
| 33 feet, 0 inches $\times$ 20 feet, 0 inches | Max \# of students in classroom |  |
| Implementation Date | 23 |  |
| 2022-08-20 |  |  |
| Uploaded Files |  |  |
|  |  |  |

53Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Salford Hills El Sch | 143.1 |
| School Building | Building Description |
|  | A building in which general education programs are operated |


| Classroom Measurements | Classroom Area Measurement | Max \# of students in classroom |
| :--- | :--- | :--- |
| 10 feet, 0 inches $\times 8$ feet, 0 inches | 80 sqft | 2 |
| Implementation Date |  |  |
| $2022-08-20$ |  |  |
| Uploaded Files |  |  |

54Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name |  | Room \# |
| :---: | :---: | :---: |
| Salford Hills El Sch |  | 134 |
| School Building |  | Building Description |
|  |  | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max \# of students in classroom |
| 14 feet, 0 inches $\times 12$ feet, 0 inches | 168sqft | 6 |
| Implementation Date |  |  |
| 2015-08-20 |  |  |
| Uploaded Files |  |  |

55Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |


| Building Name | Room \# |
| :--- | :--- |
| Vernfield El Sch | M001 |
| School Building | Building Description |
|  |  |
| Classroom Measurements | Classroom Area Measurement |
| 27 feet, 0 inches $\times$ 31 feet, 0 inches | 837squ of students in classroom |
| Implementation Date | 29 |
| 2021-08-20 |  |
| Uploaded Files |  |

56Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |  |
| :--- | :--- | :---: |
| Vernfield El Sch | H005 |  |
| School Building | Building Description |  |
|  |  |  |
| Classroom Measurements | Classroom Area Measurement |  |
| 27 feet, 0 inches 31 feet, 0 inches | Max \# of students in classroom |  |
| Implementation Date | 29 |  |
| 2015-08-20 |  |  |
| Uploaded Files |  |  |
|  |  |  |

57Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |


| Building Name | Room \# |
| :--- | :--- |
| Vernfield El Sch | L004 |
| School Building | Building Description |
|  | A building in which general education programs are operated |


| Classroom Measurements | Classroom Area Measurement | Max \# of students in classroom |
| :--- | :--- | :--- |
| 33 feet, 0 inches $\times 22$ feet, 0 inches | 726 sqft | 25 |
| Implementation Date |  |  |
| $2015-08-20$ |  |  |
| Uploaded Files |  |  |

58Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |


| Building Name | Room \# |
| :--- | :--- |
| Vernfield El Sch | M101 |
| School Building | Building Description |
|  |  |
| Classroom Measurements | Classroom Area Measurement |
| 27 feet, 0 inches $\times 31$ feet, 0 inches | Max \# of students in classroom |
| Implementation Date | 29 |
| 2015-08-20 |  |
| Uploaded Files |  |

59Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |


| Building Name |  | Room \# |
| :---: | :---: | :---: |
| Vernfield El Sch |  | H009 |
| School Building |  | Building Description |
|  |  | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max \# of students in classroom |
| 33 feet, 0 inches $\times 12$ feet, 0 inches | 396sqft | 14 |
| Implementation Date |  |  |
| 2015-08-15 |  |  |
| Uploaded Files |  |  |

60Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |


| Building Name |  | Room \# |
| :---: | :---: | :---: |
| Vernfield El Sch |  | M113 |
| School Building |  | Building Description |
|  |  | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max \# of students in classroom |
| 15 feet, 0 inches $\times 20$ feet, 0 inches | 300sqft | 10 |
| Implementation Date |  |  |
| 2015-08-20 |  |  |
| Uploaded Files |  |  |

61Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |


| Building Name | Room \# |
| :--- | :--- |
| West Broad Street El Sch | M7 |
| School Building | Building Description |
|  | A building in which general education programs are operated |


| Classroom Measurements | Classroom Area Measurement | Max \# of students in classroom |
| :--- | :--- | :--- |
| 33 feet, 0 inches $\times 22$ feet, 0 inches | 726 sqft | 25 |
| Implementation Date |  |  |
| $2015-08-20$ |  |  |
| Uploaded Files |  |  |

62Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |


| Building Name |  | Room \# |
| :---: | :---: | :---: |
| West Broad Street El Sch |  | M9 |
| School Building |  | Building Description |
|  |  | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max \# of students in classroom |
| 33 feet, 0 inches $\times 22$ feet, 0 inches | 726sqft | 25 |
| Implementation Date |  |  |
| 2015-08-20 |  |  |
| Uploaded Files |  |  |

63Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |


| Building Name | Room \# |
| :--- | :--- |
| West Broad Street El Sch | 129 |
| School Building | Building Description |
|  |  |
| Classroom Measurements | Classroom Area Measurement |
| 30 feet, 0 inches $\times$ 22 feet, 0 inches | 660squ of students in classroom |
| Implementation Date | 23 |
| 2015-08-20 |  |
| Uploaded Files |  |

64Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |


| Building Name | Room \# |  |
| :--- | :--- | :---: |
| West Broad Street El Sch | 103 |  |
| School Building | Building Description |  |
|  |  |  |
| Classroom Measurements | Classroom Area Measurement |  |
| 28 feet, 0 inches $\times 30$ feet, 0 inches | Max \# of students in classroom |  |
| Implementation Date | 30 |  |
| 2015-08-20 |  |  |
| Uploaded Files |  |  |
|  |  |  |

65Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| West Broad Street El Sch | M12 |
| School Building | Building Description |
|  | A building in which general education programs are operated |


| Classroom Measurements | Classroom Area Measurement | Max \# of students in classroom |
| :--- | :--- | :--- |
| 22 feet, 0 inches $\times 23$ feet, 0 inches | 506 sqft | 18 |
| Implementation Date |  |  |
| $2015-08-20$ |  |  |
| Uploaded Files |  |  |
|  |  |  |

66Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |


| Building Name | Room \# |
| :--- | :--- |
| West Broad Street El Sch | M10 |
| School Building | Building Description |
|  |  |
| Classroom Measurements | Classroom Area Measurement |
| 20 feet, 0 inches $\times 10$ feet, 0 inches | 200sqft of students in classroom |
| Implementation Date | 7 |
| 2015-08-20 |  |
| Uploaded Files |  |

67Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |


| Building Name | Room \# |
| :--- | :--- |
| Souderton Area HS | 344 b |
| School Building | Building Description |
|  |  |
| Classroom Measurements | Classroom Area Measurement |
| 34 feet, 0 inches $\times$ 31 feet, 0 inches | 1054sq of students in classroom |
| Implementation Date | 37 |
| 2024-02-15 |  |
| Uploaded Files |  |

68Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |  |
| :--- | :--- | :---: |
| Souderton Area HS | A108 |  |
| School Building | Building Description |  |
|  |  |  |
| Classroom Measurements | Classroom Area Measurement |  |
| 23 feet, 0 inches $\times$ 30 feet, 0 inches | Max of students in classroom |  |
| Implementation Date | 24 |  |
| 2024-02-15 |  |  |
| Uploaded Files |  |  |
|  |  |  |

69Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Souderton Area HS | A113 |
| School Building | Building Description |
|  | A building in which general education programs are operated |


| Classroom Measurements | Classroom Area Measurement | Max \# of students in classroom |
| :--- | :--- | :--- |
| 34 feet, 0 inches $\times 32$ feet, 0 inches | 1088sqft | 38 |
| Implementation Date |  |  |
| $2024-02-15$ |  |  |
| Uploaded Files |  |  |

70Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Souderton Area HS | A119 |
| School Building | Building Description |
|  |  |
| Classroom Measurements | Classroom Area Measurement |
| 23 feet, 0 inches $\times 33$ feet, 0 inches | Max \# of students in classroom |
| Implementation Date | 27 |
| 2024-02-15 |  |
| Uploaded Files |  |

71Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |


| Building Name | Room \# |  |
| :--- | :--- | :---: |
| Souderton Area HS | A157 |  |
| School Building | Building Description |  |
|  |  |  |
| Classroom Measurements | A building in which general education programs are operated |  |
| 23 feet, 0 inches x 33 feet, 0 inches | Classroom Area Measurement |  |
| Implementation Date | Max \# of students in classroom |  |
| 2024-02-15 | 27 |  |
| Uploaded Files |  |  |
|  |  |  |

72Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |


| Building Name | Room \# |  |
| :--- | :--- | :---: |
| Souderton Area HS | A165 |  |
| School Building | Building Description |  |
|  |  |  |
| Classroom Measurements | Classroom Area Measurement |  |
| 23 feet, 0 inches $\times$ 33 feet, 0 inches | Max \# of students in classroom |  |
| Implementation Date | 27 |  |
| 2024-02-15 |  |  |
| Uploaded Files |  |  |
|  |  |  |

73Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |


| Building Name | Room \# |
| :--- | :--- |
| Souderton Area HS | A240B |
| School Building | Building Description |
|  | A building in which general education programs are operated |


| Classroom Measurements | Classroom Area Measurement | Max \# of students in classroom |
| :--- | :--- | :--- |
| 20 feet, 0 inches $\times 33$ feet, 0 inches | 660sqft | 23 |
| Implementation Date |  |  |
| $2024-02-15$ |  |  |
| Uploaded Files |  |  |

74Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |


| Building Name | Room \# |
| :--- | :--- |
| Souderton Area HS | A253 |
| School Building | Building Description |
|  |  |
| Classroom Measurements | Classroom Area Measurement |
| 23 feet, 0 inches $\times$ 33 feet, 0 inches | Max \# of students in classroom |
| Implementation Date | 27 |
| 2024-02-15 |  |
| Uploaded Files |  |

75Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |


| Building Name | Room \# |  |
| :--- | :--- | :---: |
| Souderton Area HS | A264 |  |
| School Building | Building Description |  |
|  |  |  |
| Classroom Measurements | A building in which general education programs are operated |  |
| 23 feet, 0 inches x 33 feet, 0 inches | Classroom Area Measurement |  |
| Implementation Date | Max \# of students in classroom |  |
| 2024-02-15 | 27 |  |
| Uploaded Files |  |  |
|  |  |  |

76Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |


| Building Name | Room \# |  |
| :--- | :--- | :---: |
| Souderton Area HS | 153 |  |
| School Building | Building Description |  |
|  |  |  |
| Classroom Measurements | Classroom Area Measurement |  |
| 34 feet, 5 inches $\times 34$ feet, 5 inches | Max \# of students in classroom |  |
| Implementation Date | 42 |  |
| 2024-02-15 |  |  |
| Uploaded Files |  |  |
|  |  |  |

77Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Souderton Area HS | 344 A |
| School Building | Building Description |
|  | A building in which general education programs are operated |


| Classroom Measurements | Classroom Area Measurement | Max \# of students in classroom |
| :--- | :--- | :--- |
| 37 feet, 0 inches $\times 17$ feet, 0 inches | 629sqft | 22 |
| Implementation Date |  |  |
| $2024-02-28$ |  |  |
| Uploaded Files |  |  |

78Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Souderton Area HS | Wellness Center |
| School Building | Building Description |
|  |  |
| Classroom Measurements | Classroom Area Measurement |
| 29 feet, 5 inches $\times 27$ feet, 0 inches | Max \# of students in classroom |
| Implementation Date | 28 |
| 2024-02-28 |  |
| Uploaded Files |  |

79Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |


| Building Name | Room \# |
| :--- | :--- |
| Souderton Area HS | 332 |
| School Building | Building Description |
|  |  |
| Classroom Measurements | Classroom Area Measurement |
| 32 feet, 0 inches $\times$ 30 feet, 0 inches | Mas of students in classroom |
| Implementation Date | 34 |
| 2024-02-28 |  |
| Uploaded Files |  |

80Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |


| Building Name | Room \# |  |
| :--- | :--- | :---: |
| Souderton Area HS | 237 |  |
| School Building | Building Description |  |
| Senior High | A building in which general education programs are operated |  |
| Classroom Measurements | Classroom Area Measurement |  |
| 38 feet, 0 inches $\times 3$ 年 | Max \# of students in classroom |  |
| Implementation Date | 44 |  |
| 2024-02-28 | 1254sqft |  |
| Uploaded Files |  |  |
|  |  |  |

81Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. | Yes |  |


| Building Name | Room \# |
| :--- | :--- |
| Souderton Area HS | 238 |
| School Building | Building Description |
| Senior High | A building in which general education programs are operated |


| Classroom Measurements | Classroom Area Measurement | Max \# of students in classroom |  |  |
| :--- | :--- | :--- | :---: | :---: |
| 38 feet, 0 inches $\times 34$ feet, 5 inches | 1307 sqft | 46 |  |  |
| Implementation Date |  |  |  |  |
| $2024-02-28$ |  |  |  |  |
| Uploaded Files |  |  |  |  |

82Assurance Check

| Assurance Check | Yes | No |
| :--- | :--- | :--- |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |
| The location of the class has been maintained for at least 3 school years. |  | No |

## Special Education Support Services

83Special Education Support Services

| Special Education Support <br> Services | Numerical Value | Primary Location | Contractor or District |
| :--- | :--- | :--- | :--- |
| Director of Special Education | 3 | District Wide | District |
| Director of Pupil Services | 1 | District Wide | District |
| School Psychologist | 10 | District Wide | District |
| Physical Therapist | 1 | Elementary | District |
| Physical Therapist | 1 | District Wide | Contractor |
| Occupational Therapist | 4 | District Wide | District |
| Occupational Therapist | 1 | District Wide | Contractor |
| School Psychologist | 1 | District Wide | Contractor |
| Behavior Specialist | 2 | District Wide | Contractor |
| Transition Coordinator | 1 | Secondary | District |
| Guidance Counselor | 6 | Elementary | District |
| Guidance Counselor | 11 | Secondary | District |
| Paraprofessionals | 38 | Secondary | District |
| Paraprofessionals | 45 | Elementary | District |
| Paraprofessionals | 30 | Secondary | Contractor |
| Paraprofessionals | 1.5 | Elementary | Contractor |
| Other | 5 | District Wide | Contractor |
| Paraprofessionals | 40 | Elementary | Contractor |
| Behavior Specialist | 4 | District Wide | District |

## Special Education Personnel Development

Autism

| Description of Training | Year of Training |  |  |
| :--- | :--- | :--- | :--- |
| K-12 Austic Support Collaboration and Programming Aligment |  |  |  |
| Lead Person/Position | 2024 |  |  |
| Carleen Flansbury \& Barbara Bescher |  |  |  |
|  | 2025 |  |  |
|  | 2026 |  |  |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 4 | District | Building Administrators |
| Special Education Teachers |  |  |  |


| Description of Training |  |  |  |
| :--- | :--- | :--- | :--- |
| Unique Learning Systems | Year of Training |  |  |
| Lead Person/Position | 2024 |  |  |
| Trainer from ULS |  |  |  |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 3 | 1 | Other | Special Education Teachers |

Positive Behavior Support
Description of Training
School Wide Positive Behavior Supports

| Lead Person/Position |  | Year of Training |  |
| :--- | :--- | :--- | :--- |
| Behavior Specialists |  |  | 2024 |
|  |  | 2025 |  |
|  | 2026 |  |  |
|  | 2027 |  |  |
| Hours Per Training | Number of Sessions | Provider | Audience |
|  |  | District | Building Administrators <br> Paraprofessionals |
| 1 | 4 |  | Special Education Teachers |


| Description of Training |  |  |  |
| :---: | :---: | :---: | :---: |
| Supporting Students with Behavioral and Emotional Difficulties |  |  |  |
| Lead Person/Position |  | Year of Training |  |
| Barb Coale \& Nicole | Pizauno | $\begin{aligned} & 2024 \\ & 2025 \\ & 2026 \\ & 2027 \end{aligned}$ |  |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 4 | District | Building Administrators <br> General Education Teachers <br> Paraprofessionals <br> Special Education Teachers |

Paraprofessional

## Description of Training

| Behavior Support Training for Assistants |  |  |  |
| :--- | :--- | :--- | :--- |
| Lead Person/Position |  |  |  |
| Year of Training |  |  |  |
| Behavior Specialists | 2024 |  |  |
|  | 2025 |  |  |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 4 | 2026 |  |


| Description of Training |  |  |  |
| :--- | :--- | :--- | :--- |
| OT \& SLP Supports for Assistants |  |  |  |
| Lead Person/Position |  |  |  |
| District OTs and SLPs Training |  |  |  |


| Description of Training |  |
| :--- | :--- |
| Anxiety and Mental Health Supports |  |
| Lead Person/Position | Year of Training |
|  | 2024 |
| Barb Coale \& Nicole Pizauno | 2025 |
|  | 2026 |
|  | 2027 |


|  |  |  |  |
| :--- | :--- | :--- | :--- |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 4 | District | Paraprofessionals |


| Description of Training |  |  |  |
| :--- | :--- | :--- | :--- |
| CPR/Seizure/First Aid Safety Training |  |  |  |
| Lead Person/Position | Year of Training |  |  |
| Bonnie Miller (Head Nurse) | 2024 |  |  |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 1 | District | Paraprofessionals |

Transition

| Description of Training |  |  |  |
| :---: | :---: | :---: | :---: |
| Transition Programming and Planning |  |  |  |
| Lead Person/Position |  | Year of Training |  |
| MCIU, Renne Wagne | $r$ and Matt Montagna | $\begin{aligned} & 2024 \\ & 2025 \\ & 2026 \\ & 2027 \end{aligned}$ |  |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 4 | District Intermediate Unit | Building Administrators Special Education Teachers |

Science of Literacy

| Description of Training |  |  |  |
| :--- | :--- | :--- | :--- |
| Lexia Professional Development |  |  | Year of Training |
| Lead Person/Position | 2024 |  |  |
| Lexia Trainer |  |  |  |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1.5 | 1 | Other | Special Education Teachers |


| Description of Training |  |  |  |
| :--- | :--- | :--- | :--- |
| Structure Literacy Curriculum and Professional Development |  |  |  |
| Lead Person/Position | Year of Training |  |  |
| Curriculum Supervisors |  |  |  |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 3 | 2024 |  |  |
|  | 2025 |  |  |
|  |  | District | General Education Teachers <br> Special Education Teachers |

Parent Training
Description of Training

| Back To School Night Presentation @ ICMS \& IVMS |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: | :---: |
| Lead Person/Position | Year of Training |  |  |  |  |
|  |  |  |  |  | 2024 |
| Carleen Flansbury |  | 2025 |  |  |  |
|  |  | 2026 |  |  |  |
|  | 2027 |  |  |  |  |
| Hours Per Training | Number of Sessions | Provider | Audience |  |  |
|  |  | District | Building Administrators |  |  |
| Parents |  |  |  |  |  |


| Description of Training |  |  |  |
| :--- | :--- | :--- | :--- |
| AAC Training |  |  | Year of Training |
| Lead Person/Position |  |  |  |
| Barbara Bescher and SLPs | 2024 |  |  |
|  | 2025 |  |  |
|  | 2026 |  |  |
|  | Number of Sessions | Provider | Audience |
|  | 2027 | Pistrict | Parents |
| 1 | 1 | Intermediate Unit |  |

IEP Development

| Description of Training |  |
| :--- | :--- |
| IEP writing 102 |  |
| Lead Person/Position | Year of Training |


| Carleen Flansbury \& Barbara Bescher |  |  | 2024 <br> 2025 |
| :--- | :--- | :--- | :--- |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 2 | District | Special Education Teachers |


| Description of Training |  |  |  |
| :--- | :--- | :--- | :--- |
| Developing measurable and attainable goals |  |  |  |
| Lead Person/Position | Year of Training |  |  |
| Carleen Flansbury \& Barbara Bescher | 2024 |  |  |
|  | 2025 |  |  |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 1 | District | Special Education Teachers |

Differentiated Instruction

| Description of Training |  |  |  |
| :--- | :--- | :--- | :--- |
| Lead Person/Position |  |  | Year of Training |
|  |  |  |  |
| Hours Per Training | Number of Sessions | Provider | Audience |
|  |  | Intermediate Unit | Central Office Administrators <br> General Education Teachers <br> Special Education Teachers <br> Other |


| Description of Training |  |  |  |
| :--- | :--- | :--- | :--- |
| Introduction to your child's IEP. |  |  | Year of Training |
| Lead Person/Position | 2024 |  |  |
| Supervisors of Special Education | Number of Sessions | Provider | Audience |
| Hours Per Training | Intermediate Unit | General Education Teachers <br> Special Education Teachers |  |
| 2 | 1 |  |  |


| Description of Training |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| Inclusive Practices with Related Arts |  |  |  |  |
| Lead Person/Position |  |  |  | Year of Training |
| Barbara Bescher \& Tessa Colucci | 2024 |  |  |  |
|  | 2025 |  |  |  |
|  | 2026 |  |  |  |
|  | Number of Sessions | Provider |  |  |
| 1 | 4 | Audience |  |  |

Parent Training

| Description of Training |  |
| :--- | :--- |
| Lead Person/Position | Year of Training |


|  |  | $\begin{aligned} & 2024 \\ & 2025 \\ & 2026 \\ & 2027 \end{aligned}$ |  |
| :---: | :---: | :---: | :---: |
| Hours Per Training | Number of Sessions | Provider | Audience |
|  |  | District | Parents |


| Description of Training |  |  |  |
| :--- | :--- | :--- | :--- |
| Introduction to your child's IEP. |  |  | Year of Training |
| Lead Person/Position |  |  |  |
| Supervisors of Special Education | 2024 |  |  |
|  | 2025 |  |  |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 1 | District | Parents |
| 2 |  |  |  |


[^0]:    FTE ID $\quad$ Classroom Location $\quad$ Full-time or Part-time Position? Revised

[^1]:    | FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
    | :--- | :--- | :--- | :--- |

